1. **Title of the module**

PSYC5890 (SP589): Reflective Diary

1. **School or partner institution which will be responsible for management of the module**

School of Psychology

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

4 (2 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Psychology with Clinical Psychology MSCi/BSC

Not available wild. Not available to Short Term Credit Students.

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Adopt multiple perspectives on issues concerning Clinical Psychology, and systematically analyse the relationships between them
	2. Pose, operationalise and critique different perspectives on topics within Clinical Psychology
	3. Present and evaluate individual reflections
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Engage in reflective practice on professional development and career trajectory
	2. Be sensitive to contextual and interpersonal factors
	3. Use effective personal planning and recording to maintain a record of a series of research related activities
3. **A synopsis of the curriculum**

Students will attend a series of talks relating to topics in Clinical Psychology. They will be required to keep a reflective diary across Stage 2 where they record reflections on the series of talks. This allows the students to have a record of activities for their CV, contributes to employability, and gives practice for similar requirements at PG level or in pursuing professional training in Clinical Psychology

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Bassot, B. (2016). The reflective journal (2nd edition). London: MacMiIllan Palgrave

Cutting edge journal articles will be made available for discussion as part of the module. These will be subject to change each year

1. **Learning and teaching methods**

Total contact hours: 10

Private study hours: 30

Total study hours: 40

1. **Assessment methods**
	1. Main assessment methods

Pass/Fail Logbook 100%

13.2 Reassessment methods

Like-for-Like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **9.1** | **9.2** | **9.3** |
| **Learning / teaching method** |  |  |  |  |  |  |
| Talks | **X** | **X** |  | **X** | **X** | **X** |
| Private study |  |  | **X** |  |  | **X** |
| **Assessment method** |
| Pass/Fail Logbook | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module covers worldwide expertise on the subject matter, and encourages students to review content from a breadth of sources, both domestic and international.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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