1. **Title of the module**

PSYC3110 (SP311): Business Psychology: An Introduction.

1. **School or partner institution which will be responsible for management of the module**

School of Psychology

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

No prerequisites will be required for students registered for a psychology Programme of Study.

For non-psychology students either Introduction to Psychology I (PSYC3040) or Introduction to Psychology II (PSYC3050) will be required as a pre/co-requisite.

1. **The programmes of study to which the module contributes**

Compulsory for Business Psychology BSc and Business Psychology with a Placement Year BSc. Optional to all single-honour undergraduate Psychology programmes. Available Wild. Available to short-term credit students.

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1. Understand of the practical role played by contemporary organisational and business psychologists in society

8.2. Demonstrate introductory knowledge of psychology in the workplace as a discipline and research methods used within psychology in the workplace

8.3. Show awareness of the fundamental application of psychology, as a science, to understand key organisational and business issues

8.4. Demonstrate understanding of key concepts and sub-topics within psychology of the workplace and how they relate to each other (i.e., ability to synthesise core concepts within organisational and business psychology)

8.5. Evaluate core theories and research in psychology of the workplace

8.6. Summarise research evidence for a wide audience

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1. Appreciate and understand the variety of theoretical and methodological approaches used in psychology

9.2. Utilise self-reflective qualities required to receive constructive feedback from staff in order to improve understanding and academic performance

9.3. Demonstrate independent learning and research skills required to support academic learning and development

9.4. Use self-regulation skills in the form of study planning and overall time management

9.5. Demonstrate development of information technology skills required to obtain key learning resources (e.g., use of online journals and learning resources as directed by lecturers).

9.6. Work effectively in a group

1. **A synopsis of the curriculum**

This module will introduce students to key topics about Psychology in the workplace such as leadership, corporate crime, and workplace motivation – there will be a focus on the application of psychology to real business issues and questions, and lectures will focus on expertise within the School of Psychology at Kent. In particular, this module will focus on (1) fundamental applications of psychology, as a science, for understanding important business, work, and organisational issues, and (2) key research methods common in work and organization psychological research. Throughout the module, students will be encouraged to apply contemporary psychological concepts and methods to understand the application of psychology to core work and organisational issues.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

**Main Texts**

* Arnold, J., & Randall, R., et al. (2010). Work psychology: Understanding human behaviour in the workplace (6th ed.). Essex: Pearson.

**Supplementary Reading**

* Ashleigh, M., & Mansi, A. (2012). *The psychology of people in organizations*. Essex: Pearson.
* Haslam, S.A. (2001). *Psychology in organizations: The social identity approach*. London: Sage.
* Houston, D.M. (Ed.). (2005). *Work-Life balance in the 21st century*. New York: Palgrave Macmillan.
* Ryan, M.K., & Branscombe, N.L. (2013). *The sage handbook of gender and psychology*. London: Sage.
1. **Learning and teaching methods**

Total contact hours: 30

Private study hours: 120

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Examination 2hours 75%

Poster Presentation 25%

13.2 Reassessment methods

Like for like.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |
| Private Study | **X** | **X** | **X** | **X** | **X** |  | **X** | **X** | **X** | **X** | **X** | **X** |
| Lecture/Workshop | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |
| Examination | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Poster Presentation | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module covers worldwide expertise on the subject matter, and encourages students to review content from a breadth of sources, both domestic and international.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018