## KentVision Code and title of the module

PSYC3010 Introduction to Biological and General Psychology

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Psychology

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 4

## The number of credits and the ECTS value which the module represents

30 Credits (15 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Combined Autumn and Spring

## Prerequisite and co-requisite modules and/or any module restrictions

PSYC3010 and PSYC3020 are co-requisites. Part-time students should take these modules together in the same academic year.

## The course(s) of study to which the module contributes

***Compulsory to the following courses:***

* BSc in Psychology
* BSc in Psychology with a Placement Year
* BSc in Psychology with a Year Abroad
* BSc in Psychology with Clinical Psychology
* BSc in Psychology with Clinical Psychology and a Placement Year
* BSc in Psychology with Forensic Psychology
* BSc Business Psychology
* BSc Business Psychology with a Placement Year

This module is available only to Kent students studying Psychology. Not available as an elective module. Not available to short-term credit students.

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Demonstrate knowledge and understanding of main phenomena, methods, and theorising in biological and cognitive psychology

8.2 Demonstrate development of subject-specific skills, including evaluating and selecting appropriate frameworks and methodologies for exploring issues in biological and cognitive psychology, and employing the inferential method in science

8.3 Understand historical development of cognitive psychology as a science.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Demonstrate development of intellectual skills, including reading and writing skills, critical reflection and written analysis and interpretation

9.2 Demonstrate development of transferable skills, including communication skills, numeracy, use of information technology, working with others, and problem solving.

## A synopsis of the curriculum

This module provides students with an introduction to the methods, techniques and issues of cognitive and biological psychology. The module covers the historical development of cognitive psychology as a science, the brain processes which underlie human behaviour and behavioural genetics. The module focuses on the cognitive processes of learning, thought, perception, memory, attention, intelligence, psychopathology and disorders of cognition. Each topic includes a brief overview of its historical development before introducing students to the current theories, methods and issues. The module is taught through lectures and the accompanying psychology specific skills seminars.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 256

Contact Hours: 44

Total: 300

## Assessment methods

13.1 Main assessment methods

* MCQ In Class Test 45mins 40%
* Examination 2 hours 60%

13.2 Reassessment methods

* Like for Like.

## Map of module learning outcomes (sections 8 and 9) to learning and teaching methods and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 |
| --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** | **x** | **x** |
| Lecture | **x** | **x** | **x** | **x** | **x** |
| Study Skills Seminar | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 |
| --- | --- | --- | --- | --- | --- |
| Examination | **x** | **x** | **x** | **x** | **x** |
| In Class Test | x | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

This module covers worldwide expertise on the subject matter, and encourages students to review content from a breadth of sources, both domestic and international.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| **Date approved** | **New/Major/Minor revision** | **Start date of delivery of (revised) version** | **Section revised (if applicable)** | **Impacts PLOs (Q6 & 7 cover sheet)** |
| --- | --- | --- | --- | --- |
| 20.01.22 | Minor | August 2022 | 7,11,12,13,14 | n/a |
| 04.11.22 | Minor | September 2023 | 7 | n/a |