1. **Title of the module**

LAWS8980 (LW898) International Trade Law

1. **School or partner institution which will be responsible for management of the module**

Kent Law School

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

20 credits (10 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

PGCert/PGDip/LLM in (Specialisation) Brussels

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate a systematic knowledge and understanding of the major institutions, rules and principles of international economic law.
	2. Demonstrate a comprehensive knowledge and understanding of the theoretical debates and academic controversies surrounding the proliferation of bilateral and regional preferential trade agreements.
	3. Demonstrate a systematic knowledge and understanding of the developing relationship between international trade law and international investment law.
	4. Place issues of international economic law in its proper economic and political context.
	5. Critically evaluate and assess the historical and ideological underpinnings of international economic law.
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate systematic knowledge and understanding in the form of critically reasoned arguments.
	2. Carry out thorough research analysing various points of view and using wide sources.
	3. Express themselves to a high standard in a coherent written form with appropriate use of citation.
3. **A synopsis of the curriculum**

The intellectual and institutional history of international economic law has aptly been described in one phrase-‘From politics to technocracy- and back again.’ The separation of economic development from political issues, upon which policymaking in the World Bank and the IMF is largely based, is coming under increasing criticism. GATT/WTO law has developed into a highly contentious set of institutions, rules and principles delineating ‘acceptable’ forms of economic regulation from ‘unacceptable’ ones. This module will trace these developments, and provide a thorough grounding in the institutions, rules and principles of international economic policymaking. The module will also discuss the proliferation of bilateral and regional preferential trade agreements in terms of its impact on both the multilateral trading system and on the separation of trade and investment issues from political considerations. Lastly, the module will occupy itself with the rise of investment treaty arbitration and the migration of fundamental concepts and principles of trade law to investment law.

1. **Reading List (Indicative list, current at time of publication. Reading lists will be published annually)**
* Matthias Herdegen, Principles of International Economic Law (OUP, 2nd ed., 2016)
* Simon Lester et al., World Trade Law: Text, Materials and Commentary (Hart, 3rd ed., 2018)
* Michael Trebilcock et al., The Regulation of International Trade (Routledge, 4th ed., 2013)
* Peter Van den Boscche and Werner Zdouc, The Law and Policy of the World Trade Organisation: Text, cases and materials (CUP, 4th ed., 2017)
1. **Learning and Teaching methods**

Total contact hours: 22

Private study hours: 178

Total study hours: 200

1. **Assessment methods.**

13.1 Main assessment methods

The module will be assessed by 100% coursework as follows:

Essay, 5,000 words (100%)

13.2 Reassessment methods

100% coursework.

1. **Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section 12) and methods of Assessment (section 13)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 |
| **Learning / teaching method** |  |  |  |  |  |  |  |  |
| Lectures | X | X | X | X | X |  |  |  |
| Seminars |  |  |  |  |  | X | X | X |
| Private Study | X | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Essay (100%) | X | X | X | X | X | X | X | X |

1. The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
2. Module outlines will be made accessible at least four weeks before the module starts.
3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
4. Lecture/seminar slides/outlines will be made available in electronic format in advance to allow all students to prepare (particularly students with notetaking difficulties).
5. In Brussels, lecture recording will be at the discretion of the module convenor.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b (1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or Centre(s) where module will be delivered:**

Brussels

1. **Internationalisation**

This module is inherently internationalised given that its focus is International Trade Law.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs(Q6 & 7 cover sheet) |
| 26/04/2016 | Minor | September 2016 | 1, 13 | No |
| 06/01/2020 | Minor | September 2020 | 15 | No |

Revised FSO Feb 2018