1. **Title of the module**

European Union Environmental Law and Policy, LAWS8520 (LW852)

1. **Division or partner institution which will be responsible for management of the module**

Kent Law School

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

20 credits (10 ECTS Credits)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None.

1. **The programmes of study to which the module contributes**

LLM in (Specialisation); LLM in Law;PG Diploma in (Specialisation); PG Certificate in Law

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate a sophisticated understanding and appraisal of the main sources of Union law and institutional arrangements relating to environmental protection at Union level.
	2. Demonstrate a comprehensive understanding of the rules and principles of Union environmental law and of the way in which these relate to, and influence, international and national law.
	3. Formulate a broad view of the state and adequacies of Union legal protection and regulation for the environment, .
	4. Demonstrate a comprehensive understanding and appraisal of key features of Union environmental regulation, such as various policy principles, implementation and enforcement of Union environmental law.
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
3. Demonstrate sophisticated research techniques in locating and using materials.
4. Formulate detailed written arguments, presenting a reasoned and critical opinion.
5. Critically evaluate the application and practice of law within and across different contexts.
6. **A synopsis of the curriculum**

This module provides an overview of the policy and legislation of the European Union in relation to the environment and ecological protection, with particular sectors considered in more detail in other modules. The overall purpose of the module is to appreciate the significance of European Union law as a system of regional international law seeking to harmonize the national laws of the Member States according to common principles of environmental regulation.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**
* P. Davies, *European Union Environmental Law* (2004)
* M. Lee, *EU Environmental Law* (2014, 2nded.)
* J. H. Jans and H. Vedder, *European Environmental Law* (2011, 4thed.)
	+ - * Jordan and C. Adelle, *Environmental Policy in the EU* (2013, 3rded.)
* L. Kramer, *EU Environmental Law* (2016, 8thed.)
1. **Learning and teaching methods**

Total study hours: 200

Contact hours: 18

Private study hours: 182

1. **Assessment methods.**

13.1 Main assessment methods

Short written assessment, 1000 words (20%)

Longer written assessment, 4000 words (80%)

13.2 Reassessment methods

Reassessment instrument: 100% coursework.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| **Learning/teaching method** |  |  |  |  |  |  |  |
| Lecture/Seminars | X | X | X | X | X | X | X |
| Private Study | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |
| Short written assessment (20%) | X | X | X | X | X | X | X |
| Longer written assessment (80%) | X | X | X | X | X | X | X |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
2. Module outlines will be made accessible at least four weeks before the module starts.
3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
4. Lecture/seminar slides/outlines will be made available in electronic format in advance, where possible, to allow all students to prepare (particularly students with notetaking difficulties).
5. In accordance with the KLS school-level statement on Lecture Capture, the lecture/seminars will not be recorded as they are heavily discussion-based and may contain sensitive material.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b(1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or centre(s) where module will be delivered:**

Canterbury

1. **Internationalisation**

This module is intrinsically International since it focuses upon regulatory requirements drawn from European Union and international law.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs(Q6&7 cover sheet) |
| 12/11/2021 | Major | September 2021 | 9, 10, 13, 14 | No |
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