1. KentVision Code and title of the module

LAWS5880: Public Law I

## Division and School/Department or partner institution which will be responsible for management of the module

Division for the Study of Law, Society and Social Justice- Kent Law School

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 5

## The number of credits and the ECTS value which the module represents

30 credits (15 ECTS Credits)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn term (term1) and Spring term (Term 2)

## Prerequisite and co-requisite modules and/or any module restrictions

None. Only Available on undergraduate Law courses.

## The course(s) of study to which the module contributes

Compulsory to the following courses:

All single and joint honours undergraduate law courses.

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

1. Knowledge and understanding, including an introduction to a range of critical and theoretical perspectives, of the structure and distribution of public power

2. A knowledge and understanding of the legal and conventional constraints on government

3. An introduction to and understanding of Human Rights protection

4. A knowledge and understanding of judicial review and other administrative law remedies

5. An ability to identify the source of legal authority for government action

6. An ability to identify controlling institutional structures and identify their causal power in determining the way in which individuals can respond within the public law sphere

7. An ability to evaluate the impact of a range of political texts on the emergence and development of:

- British constitutionalism

- Other examples of constitutionalism

- Human Rights

8. An ability to read and evaluate legal texts and cases and understand their relevance to the British Constitution and to the development of administrative law and human rights law

## The intended generic learning outcomes. On successfully completing the module students will be able to:

1. Demonstrate an ability to construct an argument based on authoritative sources and convey it in written form, with appropriate and accurate use of language, referencing and citation

2. Analyse case law, identify the key concepts, the inter-relation between the facts and the legal arguments, and provide a coherent account of the judgment

3. Advance coherent legal and constitutional arguments in written form

4. Demonstrate an ability to provide a sustained analysis properly researched and thought through in essay form

5. Make proper use of web based material and to distinguish good sources from inadequate ones

6. Make proper use of the library resources by way of law reports, articles and monographs and textbooks

## A synopsis of the curriculum

AUTUMN TERM (TERM 1)

• Constitutionalism: history, theories, principles and contemporary significance

• Models of Government at national, local and supra-national levels

SPRING TERM (TERM 2)

• Human Rights – history and contemporary significance and deployment

• The scope of governmental authority and its limits

• Judicial review and other forms of citizen redress

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

• Thompson, Brian and Gordon, Michael (2017) *Cases and Materials on Constitutional and Administrative Law* 12th Edition, (Oxford University Press).

• Bradley A.W and Ewing K.D (2014) *Constitutional and Administrative Law* 16th Edition, (Longman).

• Held, David (2006) *Models of Democracy* 3rd Edition, (Policy Press).

• Jeffery Jowell, Dawn Oliver and Colm O’Cinneide (eds.) (2015), *The Changing Constitution* (8th edition) (Oxford University Press).

• Le Sueur, Sunkin and Murkens (2016), *Public Law Text, Cases and Materials*, 3rd edition (Oxford University Press).

• Loveland, Ian (2015) *Constitutional Law, Administrative Law and Human Rights: A Critical Introduction* 7th Edition, (Oxford University Press).

• Partington, Martin (2008) *English Legal System*, (Oxford University Press).

• Sunkin, Maurice and Payne, Sebastian (1999) *The Nature of The Crown*, (Oxford University Press).

• Tomkins, Adam (2005) *Our Republican Constitution*, (Hart Publishing).

• Turpin, Colin and Tomkins Adam (2011) *British Government and the Constitution* 7th Edition, (Cambridge University Press).

• References to academic journals such as Public Law and The Modern Law Review and online sources.

## Contact Hours

Private Study: 244

Contact Hours: 56

Total hours: 300

## Assessment methods

* 1. Main assessment methods

The module will be assessed by examination (50%) and coursework (50%).

Coursework – Writing task (2000 words) - 30%

Coursework - Multiple Choice Test (MCT) via Moodle - 20%

Examination ( 3 hours) - 50%

13.2 Reassessment methods

The module will be reassessed by like-for-like reassessment of failed individual component(s) of assessment.

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 8.8 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | X | X | X | X | X | X | X | X | X | X | X | X | *X* | *X* |
| Lectures | X | X | X | X | X | X | X | X |  |  |  |  |  |  |
| Seminars | X | X | X | X | X | X | X | X | X | X | X |  |  |  |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 8.8 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Writing task, 2000 words (30%) | X | X |  |  | X | X | X | X | X | X | X | X | X | X |
| MCT (20%) |  | X | X | X | X | X | X | X |  | X |  |  | X | X |
| Exam, 3-hours (50%) | X | X | X | X | X | X | X | X | X | X | X | X | X | X |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

1. Accessible resources and curriculum
2. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
3. Module outlines will be made accessible at least four weeks before the module starts.
4. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
5. Lecture/seminar slides/outlines will be made available in electronic format in advance to allow all students to prepare (particularly students with notetaking difficulties).
6. In accordance with the KLS school-level statement on Lecture Capture, lectures will be recorded to assist notetaking unless one or more of the lectures contains sensitive material. The module convenor will notify students in advance of any lectures that will not be recorded.

b) Learning, teaching and assessment methods

The inclusive practices in the guidance (Annex B Appendix A, section b (1) and (2)) have all been considered in order to support all students in their assessments on this module.

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

As one of the Foundations of Legal Knowledge, these modules have a direct contribution to the achievement of a Qualifying Law Degree (which is required in order to qualify as a solicitor or barrister in England and Wales). The content of these modules is, therefore, prescribed by the requirements of the Solicitors Regulation Authority and Bar Standards Board and each serves to provide students with substantive knowledge of English criminal law.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/minor revision | Start date of delivery of (revised) version | Section revised  (if applicable) | Impacts PLOs (Q6&7 cover sheet) |
| --- | --- | --- | --- | --- |
| 02/12/15 | Minor | Sep-16 | 10,11,12,13,14 | No |
| 23/01/18 | Major | Sep-18 | 9, 12-15, 17 | No |
| 05/03/19 | Minor | Sep-19 | 12 | No |
| 09/01/2023 | Minor | Sept 2023-24 | 12, 13.1, 14 | No |