1. **Title of the module**

GEOG6001: Critical Geopolitics

1. **School or partner institution which will be responsible for management of the module**

School of Anthropology and Conservation

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

6

1. **The number of credits and the ECTS value which the module represents**

15 (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BSc Human Geography (compulsory)

BA Social Anthropology (optional)

BSc Wildlife Conservation (optional)

BA Environmental Social Sciences (optional)

Also available as a wild module

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Demonstrate critical understanding of the main concepts of the emerging field of critical geopolitics within the broader context of modern political geography.

8.2 Demonstrate critical understanding of the institutional basis of geopolitical power and its many diverse expressions across a range of spatial scales

8.3 Critically evaluate the main body of work of leading theorists of critical geopolitics such as Gerard Ó Tuathail. John Agnew, Simon Dalby and Klaus Dodds among others.

8.4 Utilise the main conceptual insights from critical geopolitics to analyse a number of real world case studies as applied to different regions and nation states.

**9. The intended generic learning outcomes.  
On successfully completing the module students will be able to:**

9.1 Demonstrate learning and studying skills and autonomous learning.

9.2 Synthesise contextualise and critically evaluate information of different styles and different

Sources.

* 1. Demonstrate that they have acquired key transferable communication skills.

1. **A synopsis of the curriculum**

Since the 1990s a more critical strand of thinking about the interactions between political spaces (nations, regions), power, and international relations has emerged in political geography, that of critical geopolitics. It is often associated with the writings of Gerard Ó Tuathail. John Agnew, Simon Dalby and Klaus Dodds among others. This module examines the emergence of critical geopolitics and the core concepts of contested ideas, the social construction of both knowledges and political/spatial entities such as modern nation states and their specific political geographies. It also considers the wider applications of geopolitical concepts in a range of settings and circumstances.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Agnew, J. (2004) (2nd edition) Geopolitics. Routledge, London.

Dodds, K. (2014) (2nd edition) Geopolitics: A Very Short Introduction. Oxford University Press, Oxford.

Flint, C. (2011) Introduction to Geopolitics. Routledge, London.

O Tuathail, G. (1996) Critical Geopolitics. Routledge, London.

Plus selected articles from leading international academic journals such as *Antipode; Political Geography; Transactions of the Institute of British Geographers; Review of International Political Economy; New Political Economy; Environment and Planning D: Society and Space; Progress in Human Geography*

1. **Learning and teaching methods**

Contact Hours: 22

Private Study Hours: 128

Total Hours: 150

1. **Assessment methods**

Essay: 2000 words (30%)

Presentation: (10%)

Exam: (2 hours – 60%)

**Reassessment Methods:**

Like-for-Like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| Lectures | **X** | **X** | **X** |  | **X** | **X** | **X** |
| Seminars | **X** | **X** | **X** | **X** |  | **X** | **X** |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** |  |
| **Assessment method** |  |  |  |  |  |  |  |
| *Essay* | **X** | **X** |  | **X** | **X** | **X** | **X** |
| *Presentation* | **X** |  | **X** |  | **X** | **X** | **X** |
| *Examination* | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module considers a major approach in political geography; that of the emerging school of thought of critical geopolitics. By definition, this module is explicitly international in its coverage and context of application. Regarding assessment tasks, in both the coursework essay and presentation, as well as the examination, students will be citing thinkers and will give examples of their theories and geopolitical analyses of many different regions across the world.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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