## KentVision Code and title of the module

ECON5830 Political Economy

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Economics

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 5

## The number of credits and the ECTS value which the module represents

15 credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

Prerequisites:

* ECON3040 Principles of Economics
* ECON3050/ECON3060 Mathematics for Economics
* ECON3090 Statistics for Economics are pre-requisite modules

## The course(s) of study to which the module contributes

This is an optional module for all Single Honours Economics courses and Joint Honours courses.

The module is **NOT** available to students across other degree courses in the University.

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Understand how a variety of microeconomic concepts, such as strategic decision making, and collective action, have been used to investigate political economy issues

8.2 Understand how household surveys, natural experiments and various methods of course evaluation can be used to test economic theories and guide economic policies

8.3 Solve simple microeconomic models that can explain phenomena related to political economy and economic development

8.4 Analyse microeconomic data using simple statistical methods

8.5 Review the efficacy of policies related to electoral reforms in the context of theory and evidence.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Engage critically in the application of models to real-world problems

9.2 Retrieve and review information from a variety of sources

9.3 Evaluate policy debates conducted by the media and politicians

9.4 Develop arguments coherently

9.5 Plan work and study independently.

## A synopsis of the curriculum

The module will introduce students to the topic of political economy using microeconomic analytical tools. In particular, the module will provide students with an overview of microeconomic theories and empirical methods that have been used to bring new insights to issues related to political economy. The module will also explore how these issues relate to themes in development, public and environmental economics. The following topics will be covered in the module.

1. Electoral rules, voting and their economic implications
2. Political Reforms and their Economic Impacts
3. Institutions and Development
4. Ethnic and Civil Conflict
5. Climate Agreements

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 121 hours

Contact Hours: 29 hours

Total: 150 hours

## Assessment methods

* 1. Main assessment methods

Essay, (1500 words) (30%)

Examination, 2 hours (70%)

13.2 Reassessment methods

Reassessment Instrument: 100% exam

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **9.1** | **9.2** | **9.3** | **9.4** | **9.5** |
| Lecture | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **9.1** | **9.2** | **9.3** | **9.4** | **9.5** |
| Essay (1500 words) | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Examination | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods.

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The subject content of the module will have a strong international dimension (see synopsis).

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 21.11.22 | Major | September 2023 | 13.1 | No |
|  |  |  |  |  |