## KentVision Code and title of the module

ECON5450 Economics of the Labour Market

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Economics

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 6

## The number of credits and the ECTS value which the module represents

15 credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

ECON5000 Microeconomics Prerequisite

ECON5020 Macroeconomics Prerequisite

## The course(s) of study to which the module contributes

This is an optional module for all Single and Joint Honours Degree courses in Economics.

The module is **NOT** available to students across other degree courses in the University

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

* 1. Demonstrate knowledge and critical understanding of labour market outcomes and their relevance to policy debates.
	2. Critically evaluate the role and contribution of labour market institutions.
	3. Understand how economic data can be used to address policy relevant questions and the problems that arise in this consideration.
	4. Demonstrate knowledge and critical understanding of recent debates in labour economics.
	5. Demonstrate understanding of why and how economists differ in their analyses of labour markets.

## The intended generic learning outcomes.On successfully completing the module students will be able to:

* 1. Reflect critically on the application of different theories to real-world problems.
	2. Critically review a body of literature for arguments or evidence and draw conclusions from it.
	3. Retrieve information from a variety of sources.
	4. Construct and present critical and coherent arguments.
	5. Plan work and study independently.

## A synopsis of the curriculum

The market for labour is the crucial mechanism that determines the distribution of income, work and opportunities. Macro factors such as globalisation, (im)migration, technological change and government policy will affect and be affected by the structure of labour markets. Rather than trying to cover the entirety of this very broad subject, the aim of this course is to focus on a few areas of topical interest and importance. We will examine the issues like the following:

1. The relationship between unemployment and wages
2. The impact of immigration on the resources of the lower skilled
3. The differences in pay and opportunities between men and women
4. Government policy towards skills and education
5. Executive pay

Throughout we attempt to integrate theoretical issues, empirical evidence and questions of policy, drawing on research covering a range of OECD countries.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 133 hours

Contact Hours: 17 hours

Total: 150 hours

## Assessment methods

* 1. Main assessment methods

Presentation 15%

Essay 1,200 words 15%

Examination 2 hours 70%

13.2 Reassessment methods

Reassessment Instrument: 100% exam

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **9.1** | **9.2** | **9.3** | **9.4** | **9.5** |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lecture | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |  |  |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Assessment method** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **9.1** | **9.2** | **9.3** | **9.4** | **9.5** |
| Presentation  |  |  | **x** | **x** | **x** |  |  | **x** | **x** |  |
| Essay | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** | **x** |
| Examination | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods.

## Campus(es) or centre(s) where module will be delivered

 Canterbury

## Internationalisation

The module has a strong international focus and reviews issues pertaining to labour market outcomes from both a national and international perspective. The module has been designed to integrate theoretical issues, empirical evidence and questions of policy, drawing on research covering a range of OECD countries.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 05.12.22 | Major | September 2023 | 7, 9, 11, 13 |  |
|  |  |  |  |  |