## KentVision Code and title of the module

ECON5370 Economics Year Abroad

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Economics

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 5

## The number of credits and the ECTS value which the module represents

120 Credits (60 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Combined Autumn and Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

***Compulsory to the following courses:***

* BSc Economics with a Year Abroad (All destinations)

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Demonstrate critical knowledge, understanding and application of Economics in an international context.

8.2 Demonstrate cross-cultural skills from living and studying abroad in a different higher education environment.

8.3 Demonstrate acquisition of an ability to perform effectively in a different cultural and, in some cases, linguistic environment.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Demonstrate the skills and abilities necessary to integrate and perform effectively in a different cultural environment.

9.2 Demonstrate intercultural competence and sensitivity.

9.3 Engage and interact with an alternative learning and research culture and environment.

9.4 Demonstrate their ability to communicate effectively via a variety of means in more than one language [only relevant for programmes or pathways not taught in English].

## A synopsis of the curriculum

The module enables students to gain cross-cultural skills through both living and studying in another country, whilst at the same time developing their knowledge, understanding and application of economics to a global environment.

Students take modules equivalent to 120 Kent Credits from across a range of economics, mathematics, and social science subject areas. The curriculum will vary depending on the partner institution and the modules chosen.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: Variable

Contact Hours: Variable

Total: 1200

## Assessment methods

* 1. Main assessment methods

Pass/fail

*In accordance with Annex 14, achieving passes in at least two-thirds of the credits taken as part of the FT load (40 ECTS) will be regarded as sufficient for a pass of the period abroad.*

13.2 Reassessment methods

Pass/Fail

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **9.1** | **9.2** | **9.3** | **9.4** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Lectures** | **x** | **x** | **x** | **x** | **x** | **x** |  |
| **Seminars** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Private Study** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **9.1** | **9.2** | **9.3** | **9.4** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Assessment determined by host institution** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division/collaborative partner recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Approved host institutions.

The School will ensure the University holds either a ‘Memorandum of Understanding’ (MoU) or valid ‘Inter-institutional Erasmus agreement’ (IIEA) with any institution chosen by students to undertake this module and will review the provision offered by partner institutions on an ongoing basis to ensure that academic standards meet the expectations of Kent students.

## Internationalisation

The very nature of the module, meets the University and School of Economics internationalisation strategies by promoting higher educational and subsequent cultural experience at a non-UK partner institution.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 12.10.2022 | Minor | Sept 22 | 13.2 | No |
|  |  |  |  |  |