## KentVision Code and title of the module

ECON3150 Professional Economics

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Economics

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 4

## The number of credits and the ECTS value which the module represents

15 credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

ECON3040 Principles of Economics is a co-requisite module

## The course(s) of study to which the module contributes

This module is optional for all students studying single and joint honours degree courses in economics.

The module is **NOT** available to students across other degree courses in the University

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

8.1 Understand and abstract the essential features of an economic issue, problem and system

8.2 Synthesize and critically compare different economic analyses of an economic issue

8.3 Apply analytical skills to a range of economic concepts, problems and issues

8.4 Interpret data in the context of economic theory and policy

8.5 Analyse reports and papers to support their understanding of economics.

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1 Retrieve information from a variety of sources

9.2 Identify and review key issues within the literature

9.3 Develop logical and coherent arguments verbally and in writing

9.4 Plan work and study independently

9.5 Work effectively as part of a group.

## A synopsis of the curriculum

This module introduces students to the application of economic analysis and the role of professional economists within the real-world economy. It exposes students to the main fields of activity that require the involvement of economists, to the institutions involved in these fields, their responsibilities, and the types of economic problem that are addressed. It also provides them with opportunities to contextualise their learning of conceptual economic ideas and issues, and to apply their knowledge and understanding to practical everyday issues.

Training to become a professional economist requires students to learn and develop a variety of different skills, many of which go beyond an understanding of the concepts of economic theory or statistical analysis. These skills include the ability to abstract and simplify complex economic behaviour, to adapt the general concepts of economic theory to the particular case of investigation, to think through and present logical arguments, to communicate ideas effectively both verbally and in writing, to engage in critical analysis of arguments and, more generally, to problem-solve, make decisions and organise work.

Module content is organised thematically around a series of both microeconomic and macroeconomic topics. These topics are diverse and updated in line with contemporary issues and developments in the field. Each topic is examined in the context of how professional economists put into practice economics across a range of different institutional settings such as the Government Economic Service, regulatory authorities, private sector consultancy and academia.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 127 hours

Contact Hours: 23 hours

Total: 150 hours

## Assessment methods

* 1. Main assessment methods:

Group Outline 1 (approx. 500 words) 20%

Group Outline 2 (approx. 500 words) (20%)

Group Presentation (10 Minutes) (30%)

Individual Take-Away Precis (500 words) (30%)

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **9.1** | **9.2** | **9.3** | **9.4** | **9.5** |
| **Lecture** | **x** |  |  | **x** | **x** | **x** |  |  |  |  |
| **Workshop** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Private Study** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |

**Module learning outcomes against assessment methods:**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **9.1** | **9.2** | **9.3** | **9.4** | **9.5** |
| **Group Presentation** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Group Outline 1** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |
| **Group Outline 2** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |
| **Individual Take-Away Precis**  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The module provides students with the analytical skills to abstract, simplify, adapt and communicate complex economic theory and behaviour in the context of real world issues. It develops a range of professional skills and techniques that are globally transferrable.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 12.10.2022 | Minor | Sept 23 | 13.1 | No |
| 25.09.23 | Major  | Sept 24 | 13.1 | No |