1. KentVision Code and title of the module

CLAS9000 Research Skills in Ancient History

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Arts & Humanities, Department of Classical & Archaeological Studies

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 7

## The number of credits and the ECTS value which the module represents

30 credits (15 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Compulsory to the following courses: MA in Ancient History; MA History and Archaeology of the Greek and Roman Worlds

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Demonstrate a comprehensive understanding of the skills/techniques of historical analysis to equip them for a further career either for doctoral research in Ancient History or in employment through the use of these transferable skills;

8.2 Demonstrate competence in applying skills to analyse a diverse body of ancient evidence and to be critically aware of the current problems of interpretation within the discipline of Ancient History;

8.3 Demonstrate critical and analytical abilities in relation to the ancient material in the context of how established techniques are utilised within the discipline of Ancient History;

8.4 Demonstrate critical, analytical problem-based research skills in relation to the ancient evidence and modern scholarship on the subject matter;

8.5 Command a range of techniques and methodologies, such as bibliographical and library research skills, a range of skills in reading and textual analysis, the varieties of historical method, the visual skills characteristic of art criticism, use of statistics (e.g. in archaeology), philosophical argument and analysis;

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Communicate effectively with a wide range of individuals using a variety of means in writing;

9.2 Evaluate their own academic performance and develop an ability to learn independently to ensure ongoing professional development;

9.3 Exercise initiative and take responsibility for personal and professional learning and development;

9.4 Manage time, prioritise workloads and recognise and manage stress;

9.5 Utilise appropriate information management skills, e.g. IT skills.

## A synopsis of the curriculum

This module trains students in key research skills needed for the study of ancient history in all its facets. Working from a multidisciplinary perspective, students will gain extensive experience in the analysis of texts, objects and data related to the ancient world. In addition, students will learn skills ranging from researching bibliographies to the development of a sustained research project, with a particular focus on critically interrogating modern scholarship on the basis of historical, epigraphic, archaeological, numismatic and visual sources. Students will hone their research skills and advance their understanding of ancient history not simply through the weekly classes but also by developing their own research projects (on any aspect of ancient history).

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 280

Contact Hours: 20

Total: 300

## Assessment methods

* 1. Main assessment methods
* Literature Review (2,000 words) – 30%
* Research Paper (4,000 words) – 70%

13.2 Reassessment methods

* Reassessment Instrument: 100% Coursework (5,000 words)

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Seminar** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **1:1 Feedback** | **x** | **x** | **x** | **x** | **x** |  | **x** |  |  |  |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Literature Review** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Research Paper** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

Students will demonstrate an appreciation of cultural differences in the ancient world. The skills acquired are applicable to understanding and working with societies outside of the UK. Students will appreciate cultural differences in thinking, language, art and/or material remains (because they will be writing on different topics).

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/minor revision | Start date of delivery of (revised) version | Section revised  (if applicable) | Impacts PLOs (Q6&7 cover sheet) |
| --- | --- | --- | --- | --- |
| 10/06/16 | Major | September 2016 | 7-13 | No |
| 7/12/21 | Minor | September 2022 | 1,8,10,13 |  |

Revised FSO Jan 2018