1. KentVision Code and title of the module

BUSN9188: Research Project

## Division which will be responsible for management of the module

Kent Business School

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 7

## The number of credits and the ECTS value which the module represents

30 credits (15 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Summer or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

BUSN9201 Research Methods & Consulting Skills

## The course(s) of study to which the module contributes

Compulsory to the following courses:

MSc Strategic Project Management/with an Industrial Placement

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1. Demonstrate in-depth understanding and originality in the application of knowledge of the different aspects and approaches to Project Management.

8.2 Apply Project Management tools and techniques and tailor the project management principles in accordance with the chosen topic/problem.

8.3 Provide a systematic argument and critical analysis on how specific tools and concepts are utilised and how they relate to the practice of Project Management.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1. Critically evaluate current research and advanced scholarship in the discipline, including methodologies, tools and techniques.

9.2 Demonstrate excellent research skills and a range of qualitative and quantitative research methods that might be necessary to complete the research project.

9.3 Demonstrate excellent writing skills and systematic argument development from research questions to relevant conclusions.

9.4 Demonstrate a comprehensive understanding of the ethical issues that may arise during the research.

## A synopsis of the curriculum

This module equips students with in-depth understanding of the different aspects of and approaches to strategic project management. Students learn to apply project management tools and techniques in a systematic and analytical manner to solve practical problems that require an application-oriented thinking. This module prepares students for their respective independent research work in an organisational or industry context to provide a systematic argument and critical analysis and evaluation; and for undertaking management interventions in the workplace to provide innovative and commercially sustainable solutions. Students will make use of theoretical frameworks, secondary data, or primary data collection, where appropriate.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 292

Contact Hours: 8

Total: 300

## Assessment methods

* 1. Main assessment methods

Research Project (100% 8,000-10,000 words)

13.2 Reassessment methods

100% project

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 | 9.4 |
| Independent Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Supervision | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

**Module learning outcomes against assessment methods:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Assessment method** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 | 9.4 |
| Research Project (8000-10000 words) | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Medway

## Internationalisation

Strategic project Management as an academic and practical field requires the preparation of project management reports worldwide. This module is designed such that the learning outcomes are applicable and transferable in industries across the globe. With the knowledge gathered on the Strategic Project Management Programme, students will develop an ability to tailor Project Management principles to meet organisational objectives. Students are encouraged to conduct academic research using diverse sources. The supervisory team is also diverse with lecturers coming from different countries.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/minor revision | Start date of delivery of (revised) version | Section revised  (if applicable) | Impacts PLOs (Q6&7 cover sheet) |
| --- | --- | --- | --- | --- |
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|  |  |  |  |  |