**Note:** This sheet does not form part of the specification and will not be published. The information on this sheet provides contextual and supporting information for the approval process and should provide answers to questions that commonly arise in the consideration of new and revised modules. Please type directly into the form, boxes will expand as needed.

**NB – specifications with errors in formatting, typos and/or on incorrect or incomplete templates will not be considered for approval until corrected.**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | **YES** | **NO** |
| 1. New module (if yes, complete numbers 3-8, 10-14) Title: Project Management | | | | | | | | x |  |
| 1. Revised module (if yes, complete numbers 3-14) Title and SDS/KV codes: | | | | | | | |  | x |
|  | | | | | | | | | |
| 1. State which stage this module will be applicable to (information required by SITS): | | | | | | | | Stage 1 | |
| 1. Is this module (or any consequently withdrawn modules) compulsory in any programmes:   (i) in the School which owns the module? | | | | | | | |  | x |
| (ii) in programmes owned by other Schools? | | | | | | | |  | x |
| 1. Does the introduction/revision of this module, or the withdrawal of other modules, potentially require changes to those programmes? | | | | | | | |  | x |
| 1. If so, are those potential changes the result of:   (i) Changes to the Learning Outcomes of this module? | | | | | | | |  |  |
| (ii) Changes to the term(s) in which this module is delivered? | | | | | | | |  |  |
| (iii) Changes to pre- and co-requisite modules? | | | | | | | |  |  |
| (iv) Other (please specify) | | | | | | | |  |  |
| 1. If the answer to any of questions 4.2 to 6 is Yes - confirm that all the owners of the programmes listed in section 7 of the specification have been informed. | | | | | | | |  |  |
| 1. Will any modules be withdrawn as a result of the introduction of this module/changes to the module?  *If yes, please provide the module code and title and information required (see Annex B of the Code of Practice* [*https://www.kent.ac.uk/teaching/qa/codes/taught/annexb.html*](https://www.kent.ac.uk/teaching/qa/codes/taught/annexb.html)*)* | | | | | | | |  | x |
| 1. Please indicate which sections of the specification have been revised. NB the approval panel will look at the whole specification and may comment on sections that have not been revised in this submission. | | | | | | | |  | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 |  |  |  |  |  |
| 1. Are there any implications for learning resources, including staff, library, IT and space? If yes, please confirm the School has considered and planned for the allocation of the resources required. | | | | | | | |  | x |
| 1. Term and year the revised version/new module will start: Term 2, 2019-20 | | | | | | | | | |
| 1. Date this version of the module specification was approved by the School GSC (and Board of Studies if appropriate): Chair’s action 30/11/18 | | | | | | | | | |
| 1. Rationale: please provide any contextual information that will assist members of the approval panel who may not be familiar with the discipline and custom and practice in your School: This module will be offered as optional for most MSc programmes in business and management. This module has been proposed in response to market developments in order to keep our offering more current, meet employers needs and enhance graduate employment attributes. Project management covers multiple business objectives and is applied across all business and management areas. | | | | | | | | | |
| 1. Please provide any additional information that may assist the approval panel, for example the rationale for assessment or an explanation of the learning and teaching methods if these vary from a commonly seen pattern: | | | | | | | | | |

1. **Title of the module**

BUSN9173 (CB9173) Project Management

1. **School or partner institution which will be responsible for management of the module**

Kent Business School

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

MSc Logistics and Supply Chain Management

MSc International Business and Management

MSc Marketing

MSc Business Analytics

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Systematically understand fundamental project management tools and techniques for managing projects in both local and global contexts;

8.3 Critically analyse contemporary project management issues and employ a range of established and innovative methodologies for adequate project plan, execution and control;

8.2 Critically examine common challenges in managing complex projects, with regards to project time, quality and cost, resources, sustainability, stakeholder power, cultural diversity and teamwork.

8.4 Analyse risks of projects, develop sustainable contingency plans and set reasonable and achievable deadlines and milestones across different project tasks, considering economic, social, and environmental aspects surrounding a project.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Demonstrate analytical skills by linking theoretical perspectives to practical situations;

9.2 Evidence creativity and originality in selecting and applying appropriate project management techniques for problem formulation and solving;

9.3 Communicate effectively using appropriate media for an appropriate audience;

9.4 Work and study independently and demonstrate learning through argumentative discussions on project management issues that are current and timely;

1. **A synopsis of the curriculum**

In today’s competitive and global economy, companies are turning to project management to consistently deliver business results. Increased number of international and complex projects brings with it a growing demand for project management specialists, according to Project Management Institute (PMI). This module introduces the principles and practice of project management in a global context. The module aims to:

* Equip you with project management tools, techniques and management issues, focusing on key challenges that arise from managing complex projects, such as with regards to project time, quality and cost, resource constraints, stakeholder analysis, cultural diversity and teamwork.
* Analyse contemporary project management issues and employ a range of established and innovative methodologies for adequate project plan, execution and control;
* Critically analyse risks in projects, develop sustainable contingency plans and demonstrate ability to set reasonable and achievable deadlines and milestones across different project tasks with due consideration to economic, social, and environmental aspects surrounding a project.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Burke R, (2018) *Fundamentals of Project Management*, 2nd edn. Burke Publishing

Cleland, D. L. and Gareis, R. (2006) G*lobal Project Management Handbook: Planning, Organizing and Controlling International Projects*, New York: McGraw-Hill

Larson, E.W. and Gray, C.F. (2018). Project Management: the Managerial Process. 7th edn. New York: McGraw-Hill

Lientz, B. and Rea, K (2012) *International Project Management*, San Diego, CA: Academic Press Elsevier Science

Maylor, H. (2010). *Project Managemen*t. London: FT Prentice Hall

1. **Learning and teaching methods**

Total contact hours: 24

Private study hours: 126

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

VLE Quiz – 60 questions in 60 minutes (50%)

Individual Report (3000 words) (50%)

13.2 Reassessment methods

Reassessment Instrument: 100% coursework.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |
| Lectures | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |
| Seminars | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |
| **Assessment method** |  |  |  |  |  |  |  |  |
| VLE Quiz | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |
| Individual Report | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Examples of project management concepts and practices will help students to operate in an international context and global organisation. Students will have the opportunity to develop the ability to think globally.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
|  |  |  |  |  |
|  |  |  |  |  |