1. KentVision Code and title of the module

BUSN9072: Human Resource Management Project *(Canterbury)*

BUSN8105: Human Resource Management Project *(Medway)*

## Division which will be responsible for management of the module

Kent Business School

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 7

## The number of credits and the ECTS value which the module represents

45 credits (22.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Summer

## Prerequisite and co-requisite modules and/or any module restrictions

BUSN9201 Research Methods & Consulting Skills

## The course(s) of study to which the module contributes

Compulsory to the following courses:

MSc Human Resource Management/with an Industrial Placement

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Identify and justify a business issue that is of strategic relevance to the organisation.

8.2 Critically analyse and discuss existing literature, contemporary HR policy and practice relevant to the chosen issue.

8.3 Undertake a systematic analysis of quantitative and/or qualitative information and present the results in a clear and consistent format.

8.4 Draw realistic and appropriate conclusions and make recommendations based on costed options.

8.5 Produce a report in the required format that integrates and communicates knowledge gained from the MSc in HRM course.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Compare and contrast the relative merits of different research methods and their relevance to different situations.

9.2 Undertake a systematic analysis of quantitative and/or qualitative information and present the results in a clear and consistent format.

9.3 communicate effectively to a variety of audiences and/or using a variety of methods.

## A synopsis of the curriculum

Under the supervision of an expert on the HRM field, this module advances students’ knowledge and skills linked to the diagnosis and investigation of a complex business issue from an HR perspective. Upon the completion of this module students will be able to position identified issue within the body of contemporary HR knowledge, collect and analyse data, derive supportable conclusions and make practical and actionable recommendations for change, improvement or enhancement of current practice.

The applied nature of the report requires a critical evaluative approach, empirical investigation and analysis and a combination of academic research and business report writing skills.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 442

Contact Hours: 8

Total: 450

## Assessment methods

* 1. Main assessment methods

HRM Business Project (8,000-10,000 words) – 100%

13.2 Reassessment methods

100% project

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  |
| *Supervision* | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *HRM Research project (8000-10000)* | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Medway

## Internationalisation

We enhance the global impact of the Business School through international partnerships with world-class universities, alumni, companies, institutions and policy makers.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/minor revision | Start date of delivery of (revised) version | Section revised  (if applicable) | Impacts PLOs (Q6&7 cover sheet) |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
|  |  |  |  |  |