1. **Title of the module**

ANTS5340 (SE534) Project in Ethnographic Research

1. **Division or partner institution which will be responsible for management of the module**

Division of Human and Social Sciences

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

ANTS6270 (SE627) Ethnographic Methods and Visual Anthropology or a similar social science module with permission of the course convenor

1. **The course(s) of study to which the module contributes**

Optional to: BSc Anthropology, BA Social Anthropology and associated programmes,

Available as an elective module at the discretion of the module convenor.

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 plan an ethnographic research project by identifying a question or intention, a strategy for execution, and a strategy for analysis and presentation of results;

8.2 carry out ethnographic, research by using appropriate methods (including visual, digital and virtual);

8.3 present the findings of the project in the form of a written dissertation, and a presentation or multimedia project;

8.4 adapt research findings into a form suitable for presentation to specific audiences.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 demonstrate confidence and competence in their analytical skills;

9.2 demonstrate heightened ability to express themselves in various media;

9.3 demonstrate heightened competence in communication more generally;

9.4 collaborate with others to address questions, give and receive feedback, and address problems;

9.5 synthesise the research of others and form a coherent argument with it;

1. **A synopsis of the curriculum**

This module offers Stage 3 students the opportunity to design and execute a research project of their own devising. The topic, and the way it is researched, will be of the student's own choosing, in agreement with the student’s supervisor. All students will have received training in ethnographic methods, basic photography, interviewing and sound recording, etc. in ANTS6270 (SE627). In this module, further training will be given in dissertation design and ethnographic writing.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

The reading for the project will be pursued under the advice of the supervisor or module convenor, and will be tailored to the needs of the student and the specific topic that he or she is researching.

Rupert Cox, Andrew Irving, and Christopher Wright (eds). 2016. *Beyond Text? Critical Practices and Sensory Anthropology*. Manchester: Manchester University Press

Emerson, R. et al. 2011. Writing Ethnographic Fieldnotes. Chicago: Chicago UP. (esp. Chaps. 3, 4 & 7)

Harris, A. 2016. Video as Method: Understanding Qualitative Research. Oxford: Oxford University Press.

Faubion J. and G. Marcus, eds. (2009) Fieldwork is Not What it Used to be: Learning Anthropology’s Method in a Time of Transition. Cornell.

Narayan, K. 2012. Alive in the Writing: Crafting Ethnography in the Company of Chekhov. Chicago: University of Chicago Press.

O’Reilly, K. 2012. Ethnographic Methods. London: Routledge.

Pink, S. 2001/2007. Doing Visual Ethnography. London: Sage

1. **Learning and teaching methods**

Total contact hours 17

Private study hours 283

Total study hours 300

1. **Assessment methods**
	1. Main assessment methods

Research proposal 1,500 words 10%

Presentation or short film no word limit 20%

Ethnographic dissertation 10,000 words 70%\*

*\*This element is pass compulsory and must be passed to achieve the learning outcomes of the module.*

13.2 Reassessment method

Like for like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| *Private Study* |  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Supervision/ workshops* | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** |  |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| *Dissertation* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Presentation* |  |  |  | **x** | **x** | **x** |  |  |  |
| *Research proposal*  | **x** |  |  |  | **x** | **x** |  |  |  |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module enables students to integrate their research findings with theoretical and policy insights developed for understanding the global dynamics of the contemporary world.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 21.07.21 | Minor | Sept 21 | 9,14 | No |
|  |  |  |  |  |