1. **Title of the module**

WOLA3070 (LA307) – Arabic Beginners

1. **Division or partner institution which will be responsible for management of the module**

Division of Arts & Humanities

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 Credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn

1. **Prerequisite and co-requisite modules**

None

1. **The course(s) of study to which the module contributes**

Available as an elective module

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Read and write Arabic;

8.2 Demonstrate a familiarity with Arabic vocabulary equivalent to a Beginners level;

8.3 Demonstrate a basic understanding of the main points of standard materials in the target language related to basic and familiar topics in everyday life;

8.4 Express opinions and exchange basic information in the target language on very familiar topics;

8.5 Demonstrate a knowledge and understanding of the life and multiple cultures of the target language countries within the context of that area of study.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Communicate ideas independently;

9.2 Demonstrate basic intercultural awareness and understanding.

1. **A synopsis of the curriculum**

The curriculum content is intended to give students some familiarity, at a level comparable to A1 level on CEFR, with everyday life, activities and the culture in Arabic speaking countries. Topics for listening, speaking, reading and writing will focus on an introductory level of communication skills used in everyday life including greetings and introductions, talking about oneself and getting to know each other. Basic skills useful to people visiting the areas, where the target language is spoken, including going out and buying objects will be taught. An introductory level of Arabic culture will be covered such as social interaction and geography including major cities.

The cultural aspects of the above topic areas will be taught in seminars, by means of Arabic language course books, audio materials and online resources and through sharing experiences of a tutor and students.

Students will have access to these materials and additional resources on Moodle. A range of resources is also available at the library.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Awde, N. and Smith, K. (2004). *Arabic Practical Dictionary: Arabic-English English-Arabic*. London: Hippocren Practical Dictionaries.

Wightwick, J. and Gaafar, M. (2014). *Mastering Arabic 1*. London: Palgrave.

Wightwick, J. and Gaafar, M. (2007). *Arabic Verbs & Essentials of Grammar*. London: Palgrave.

Wightwick, J. and Gaafar, M. (2005). *Easy Arabic Grammar*. London: Palgrave.

Wightwick, J. and Gaafar, M. (2009). *Practice Makes Perfect Arabic Verb Tenses*. London: Palgrave.

Wightwick, J. and Gaafar, M. (2009). *Arabic Verbs & Essentials of Grammar*. London: Palgrave.

1. **Learning and teaching methods**

Total Contact Hours: 30

Total Private Study Hours: 120

Total Study Hours: 150

1. **Assessment methods**
   1. Main assessment methods

Assignment, Language Skills – 80%

In Course Test, Speaking – 20%

13.2 Reassessment methods

* 100% Coursework (Equivalent to 100 words)

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |
| Course Assignment: Language Skills | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| In-Course Test: Speaking |  | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Internationalisation is actively incorporated in this module. The students will be studying and learning Arabic and socio-cultural study and intercultural awareness development are inherent to language study (8.5). Arabic culture will be studied and the curriculum has a specific cultural focus. Students will be asked to research and present an element of Arabic culture as part of the module assessment, demonstrating and understanding of Arabic culture. Students will be encouraged to participate in language societies and exchange programmes to practice their skills and exchange language and cultural information. Students’ backgrounds and experiences will be actively drawn on (9.2).

**DIVISION USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 02/08/17 | Major | September 2017 | 1, 8, 13 | No |
| 16/01/2019 | Major | September 2019 | 12, 13, 14 |  |
| 10/12/19 | Major | September 2020 | 1, 8, 12, 13, 17 | No |
| 14/01/21 | Minor | September 2021 | 12-14 | No |
| 21/07/2021 | Minor (ECA) | 2021/22 | 13-14 | No |

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| Revised FSO Feb 2020 |