1. **Title of the module**

WKBL8860 (WL886) - Dentistry in a Contemporary Context

1. **School or partner institution which will be responsible for management of the module**

Centre for Professional Practice

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

PG Cert/PG Diploma MSc in Advanced and Specialist Healthcare (Applied Dental Professional Practice)

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Demonstrate a critical understanding of the incorporation of health into historical and contemporary political and sociological agendas.

8.2 Evaluate the significance of inequalities effecting health and wellbeing in terms of sociological, economic, cultural, environmental and behavioural factors.

8.3 Critical awareness of the social factors affecting aspects of general and dental health at different life stages.

8.4 Comprehensive understand and locate dental health and the dental workforce within political healthcare structures, agenda, policy and leadership.

8.5 Evaluate the scope and potential of dental professional roles, within the UK and internationally, related to the future delivery of dental services.

8.6 Critical understanding the research associated with the dental workforce.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Communicate with clarity in both the academic and professional setting to a range of audiences and using a variety of approaches.

9.2 Show a capacity for independent and autonomous learning and the ability to access professional resources including others, as appropriate.

9.3 Show ability to effectively manage and present complex information using a comprehensive range of learning resources.

9.4 Demonstrate creative competence in the use of audio-visual media and equipment

1. **A synopsis of the curriculum**

This module will be delivered over two separate weekends. The module will address current and contemporary practice within the wider context of social policy and cultural influence. Participants will critically examine the background and contemporary position of health, and explore issues linked to the effects of current socio-political environments and structures, agendas and policy in dentistry.

Students will critically examine the role and contribution of the dental professionals, with regards to the delivery of dental services, as well as part of an integrated response to broader health related issues. Students will critically examine the oral health of the population through oral health education and collaborative links with other healthcare providers and the Government’s Health Care strategy.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Chestnut, I. (2016) Dental Public Health at Glance. Chichester:Wiley-Blackwell.

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Scambler, S., Asimakopoulou, K. and Scott, S. (2016) Sociology and psychology for the dental team: an introduction to key topics. Cambridge: Polity Press.

Strother-Radcliffe, K. (2017) Social determinants of health, looking up stream. Cambridge: Polity Press

1. **Learning and teaching methods**

Total contact hours: 48

Private study hours: 252

Total study hours: 300

1. **Assessment methods**
	1. Main assessment methods

Written Assignment 6000 words 80%

Presentation 15 minutes 20%

To successfully complete the module an overall pass is required.

13.2 Reassessment methods

Like for like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *8.6* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Guided Study Package | **X** | **X** | **X** | **X** | **X** | **X** |  |  | **X** | **X** |
| Lectures Seminars taught sessions | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  |  |  |
| Tutorials |  |  |  |  |  |  | **X** | **X** |  |  |
| Self Study | **X** | **X** | **X** | **X** | **X** | **X** |  | **X** | **X** |  |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Written Assignment | **X** | **X** | **X** | **X** |  | **X** | **X** | **X** | **X** | **X** |
| Presentation | **X** |  |  |  | **X** | **X** |  |  | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

The module draws on the tutor expertise covering both transdisciplinary and international context and backgrounds. The module is supported by CPP which is located within Social Science and therefore will be able to draw on the expertise of an international Faculty, should that be required. The methods and techniques that are being delivered reflect developments in an evidence-based subject area drawn from international sources. Grasping the subject specific learning outcomes will furnish students with the ability to operate and apply the principles research skills within a professional and workplace setting and, should it be necessary to do so, in a broader worldwide setting.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018