1. **Title of the module**

WKBL8250 (WL825) - Special Area of Study

1. **School or partner institution which will be responsible for management of the module**

Centre for Professional Practice – Division of Professional Studies

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

PG Certificate / PG Diploma /MSc/MA in Professional Practice

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

1. Appropriately manage and evaluate a project or other special area of study.

2. Critically reflect on personal impact related to a project or special area of study. on

3. Demonstrate an ability to design and implement a strategy for change.

4. Critically appraise the strengths and limitations of approaches to the development of practice within a workplace or organisational setting.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

1. Demonstrate professional development on the basis of personal reflection and/or feedback from others

2. Demonstrate an ability to communicate effectively.

3. Demonstrate competence in the use of IT to support study

1. **A synopsis of the curriculum**

The world of work-based practice can be complex and increasingly there is a call for practitioners to demonstrate the ability to manage a project related to particular aspects of policy, practice or an area which warrants specific attention or study.

This module provides students with an opportunity to demonstrate their contribution to the workplace or to extending their professional practice through the design, and implementation of a project. The module gives individual students flexibility to design their own special area of study which can be related to innovation on a policy or practice matter or reflect on a project which has been carried out previously.

Overall the module provides students with the opportunity to enhance the development of capability to meet their own professional development growth plans.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Costley, C. Elliot, G.C. & Gibbs, P.(2010) Doing Work Based Research: Approaches to Enquiry for Insider-Researchers Sage Publications Ltd. ISBN-10: 1848606788 ISBN-13: 978-1848606784

Durrant, A Rhodes, G and Young D (Eds) (2009) Getting Started with University-level Work Based Learning Middlesex University Press ISBN-10: 1904750702 ISBN-13: 978-1904750703

Hardacre, K & Workman, B. (2010) Planning and Reviewing Work Based Learning: A Practical Guide Libri Publishing ISBN-10: 190747112X ISBN-13: 978-1907471124

Heyler R (2010) The Work-Based Learning Student Handbook (Palgrave Study Skills) Palgrave Macmillan ISBN-10: 0230229565 ISBN-13: 978-0230229563

Winter, R (2001) A Handbook for Action Research in Health and Social Care. Taylor and Francis Ltd

Wilkinson, D. (2000) The Researcher’s Toolkit: The Complete Guide to Practitioner Research. London: Routledge.

1. **Learning and teaching methods**

Total contact hours: 31

Private study hours: 269

Total study hours: 300

1. **Assessment methods**
	1. Main assessment methods

Written Portfolio Assignment 6,000 – 7,000 words 100%

13.2 Reassessment methods

Like-for-like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| Guided Study Package: |  | **x** |  | **x** | **x** |  |  |
| *Lectures and taught sessions*  | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Tutorials:* |  | **x** |  |  | **x** | **x** |  |
| *Self Study and Application into work based practice:* | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Reflection:* |  |  | **x** | **x** | **x** |  |  |
| **Assessment method** |  |  |  |  |  |  |  |
| *Written Assessment:* | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

The module draws on the tutor expertise covering both transdisciplinary and international context and backgrounds. The module is supported by CPP which is located within Social Science and therefore will be able to draw on the expertise of an international Faculty, should that be required. The methods and techniques that are being delivered reflect developments in an evidence-based subject area drawn from international sources. Grasping the subject specific learning outcomes will furnish students with the ability to operate and apply the principles research skills within a professional and workplace setting and, should it be necessary to do so, in a broader worldwide setting.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 02/12/19 | Minor | Sep 20 | 13 | No |
|  |  |  |  |  |