1. **Title of the module**

WKBL8160 (WL816) - Work Related Project and Dissertation

1. **School or partner institution which will be responsible for management of the module**

Centre for Professional Practice

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

60 credits (30 ECTS)

**5. Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn, spring, summer

**6. Prerequisite and co-requisite modules**

Co-requisite: WKBL8170: Research Skills and WL8820 Research Skills

**7.The programmes of study to which the module contributes**

PG Certificate / PG Diploma /MA/MSc in Professional Practice

PG Certificate / PG Diploma /MSc in Advanced and Specialist Healthcare

**8. The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Undertake critically informed research strategies, to identify the best available evidence, utilizing a range of database tool and techniques; critically evaluating and assessing the literature for validity and relevance using recognised appraisal tools.

8.2 Critically apply selected methodology and methods appropriate to conduct a work-related project.

8.3 Produce a work-related research project dissertation, containing the key elements of: research methodology, research project and dissertation management, and ethical consideration relevant to the participants’ professional practice.

**9. The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1

Show an ability to manage complex information effectively and to present this, using a comprehensive range of learning resources.

9.2 Demonstrate a capacity for autonomous learning and ability to access professional resources, including other personnel, as appropriate in the execution of a work-based project.

**10. A synopsis of the curriculum**

The purpose of the dissertation is to critically examine, in depth, a research question relevant to the participant’s practice. This should be supported by a critical review of the literature, a statement of the methods, an analysis of the data and an extended discussion of the findings.

During the taught sessions the lecturers will outline and confirm key features and structure of the final Dissertation, establish the support structures available to students during the module. Action learning sets will be used for students to deliver, and receive feedback on, a confirmed outline of their final project plans, prior to commencing work.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Bryman, A. (2015) Social Research Methods. 5th Edition. Oxford: Oxford University Press.

Creswell, J. (2018) Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. 5th Edition. London: Sage.

Gray, D. (2017) Doing Research in the Real World. London: Sage.

Hart, C. (2004), Doing Your Masters Dissertation. London: Sage

Robson C. and McCartern. Real World Research. 4th Edition. Chichester: John Wiley & Sons.

1. **Learning and teaching methods**

Total contact hours: 28

Private study hours: 572

Total study hours: 600

1. **Assessment methods**
	1. Main assessment methods

Presentation 10 minutes 10%

Dissertation 12,000 words 80%

Presentation 10 minutes 10%

In order to successfully complete this module an overall pass must be achieved.

13.2 Reassessment methods

Like for like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *9.1* | *9.2* |
| **Learning/ teaching method** |  |  |  |  |  |
| Guided study Package | **X** | **X** | **X** | **X** | **X** |
| Lectures and Taught Sessions | **X** | **X** | **X** | **X** | **X** |
| Tutorials | **X** | **X** | **X** | **X** | **X** |
| Independent Self Study | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |
| Presentation  | **X** | **X** | **X** | **X** | **X** |
| Dissertation | **X** | **X** | **X** | **X** | **X** |
| Presentation  | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

The module draws on the tutor expertise covering both transdisciplinary and international context and backgrounds. The module is supported by CPP which is located within Social Science and therefore will be able to draw on the expertise of an international Faculty, should that be required. The methods and techniques that are being delivered reflect developments in an evidence-based subject area drawn from international sources. Grasping the subject specific learning outcomes will furnish students with the ability to operate and apply the principles research skills within a professional and workplace setting and, should it be necessary to do so, in a broader worldwide setting.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 25/06/2018 | Major  | September 2019 | 13 |  |
| 11/12/2019 | Major | September 2020 | 6, 11 ,13 |  |