1. **Title of the module**

SPOR5910 Industrial Placement Experience

1. **School or partner institution which will be responsible for management of the module**

School of Sport and Exercise Sciences

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

90 (ECTS 45)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Year in Industry

1. **Prerequisite and co-requisite modules**

Co-requisite: Industrial Placement Portfolio

Prerequisite: None

1. **The programmes of study to which the module contributes**

BSc Sport and Exercise Sciences with a Year in Industry

BSc Sport and Exercise for Health with a Year in Industry

BA Sport Management with a Year in Industry

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 demonstrate that they can perform effectively in a work environment;

8.2 identify and discuss examples of the links between academic theory and practical application;

8.3 demonstrate an enhanced capacity for independent thought and work;

8.4 reflect on on-going personal and professional development.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 demonstrate a wide range of generic/transferable skills, including communication and the ability to work in a team

9.2 identify actions required for their career development.

1. **A synopsis of the curriculum**

Students spend a year (minimum 900 hours) doing paid work in an organisation outside the University, usually in an industrial or commercial environment, applying and enhancing the skills and techniques they have developed and studied in the earlier stages of their degree programme.

The work they do is entirely under the direction of their industrial supervisor, but support is provided by the School of Sport and Exercise Sciences. This support includes ensuring that the work they are being expected to do is such that they can meet the learning outcomes of the module.

Participation in this module is dependent on students obtaining an appropriate placement, for which support and guidance is provided through the School in the year leading up to the placement. It is also dependent on students progressing from Stage 2 of their studies.

Students who do not obtain a placement will be required to transfer to the appropriate programme without a Year in Industry.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

None.

1. **Learning and teaching methods**

In general, a student’s learning is expected to be directed by the industrial supervisor. The specific details will depend on the requirements of the role a student takes within the organisation.

The School’s administration and / or a member of the academic team will also maintain contact with the student. For placements in the Medway area, the student will normally be visited twice during the year. The aim of the first visit is to check integration into the workplace; the aim of the second visit is to confirm that the work required of the student is appropriate. Guidance on assessment matters and progress to date will also be discussed with the student and industrial supervisor during the visits. This support will be offered by telephone or video conference for placements that are further away.

Total number of study hours: 900

1. **Assessment methods**
	1. Main assessment methods

This module is assessed by three separate components.

• Performance and demonstrated abilities on the job, evaluated by the placement supervisor

• Half Yearly and End of Year reviews of personal and professional development together with an End of Year Development Plan

• On-line reflective summaries – Weekly for 1st month and every two months thereafter

Each of the 3 components is assessed separately on a pass / fail basis.

**Credit Retrieval**

This module can be taken only once. There will be no facility for a resit or a repeat opportunity. All 3 elements need to be passed separately to gain the 90 credits. No more than 1 of the following can be condoned as part of the concessions process: the personal and professional development review, the on-line self-reflection elements. The supervisor evaluation element cannot be condoned.

Failure of the module overall would result in the student reverting to the equivalent single honours non-Year in Industry programme.

* 1. Reassessment methods

This module can be taken only once. There will be no facility for a resit or a repeat opportunity. All 3 elements need to be passed separately to gain the 90 credits. No more than 1 of the following can be condoned as part of the concessions process: the personal and professional development review, the on-line blog elements. The supervisor evaluation element cannot be condoned.

Failure of the module overall would result in the student reverting to the equivalent single honours non-Year in Industry programme.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* |
| **Learning/ teaching method** |  |  |  |  |  |  |
| Placement | **x** | **x** | **x** | **x** | **x** | **x** |
|  |  |  |  |  |  |  |
| **Assessment method** |  |  |  |  |  |  |
| Placement supervisor evaluation | **x** | **x** | **x** | **x** | **x** | **x** |
| Development reviews and plan | **x** |  | **x** | **x** | **x** | **x** |
| Reflective Summaries | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

In addition, students are only permitted to take an industrial placement if their employer has satisfactorily completed a health and safety questionnaire.

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The module team includes many members of staff with international experience of teaching and research collaboration. The module has been developed with reference to internationally accepted theories and approaches.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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