1. **Title of the module**

SOCI9810 (SO981) Urban Imaginaries: Crime and Deviance in the City

1. **School or partner institution which will be responsible for management of the module**

 School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

15 (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1) OR Spring term (term 2)

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Optional module for

MA in Criminology

MA Methods of Social Research

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Critically evaluate and reflexively deploy a range of approaches to understanding urban theory

8.2 Identify and critically appraise the complex relationship between urban space, crime and deviance through methodological innovations, in particular visual methods

8.3 Demonstrate at advanced level the ability to critically analyse and engage with research that examines the ways in which crime and deviance are intertwined with cultural meanings and representations of the city.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Demonstrate highly developed skills in presentation and debate, both verbal and written, and in the utilisation of research and cultural analysis

9.2 Acquire advanced research skills through library investigation, critical writing and presentation skills

9.3 Demonstrate a heightened ability to critically engage with and participate in debates within urban theory (including criminological and sociological theory).

9.4 Be able to synthesise and evaluate items of knowledge from different disciplines areas related to the study of urban spaces.

1. **A synopsis of the curriculum**

Urban studies are often eclectic, bringing together a range of scholars from a wide range of disciplines who are interested in understanding some of the key social issues facing those who live and work in urban spaces. This module will seek to bring together some of these debates, focusing on a number of areas that are of interest to social science students, introducing them to key theories related the social construction of the urban, and thinking critically about crime and deviance specifically. The module provides a critical discussion on urban theory (including key thinkers from geography, sociology, and criminology), and an exploration of the ways in which crime and deviance feature in historical and contemporary renderings of the city. As part of this, the module also explores methodological innovations in studying cities, and will ask students to engage with visual methods in order to document a small-scale piece of research on urban life.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Amin, A and Thrift, N (2002) *Cities, Reimagining the Urban*, Cambridge, Polity

Crampton, J. and Elden, S. (eds) (2007) *Space, Knowledge and Power: Foucault and Geography*. Aldershot: Ashgate

Heng, T. (2017). *Visual Methods in the Field: Photography for the Social Sciences*. London: Routledge.

Massey, D. (2005) *For Space*, London: Sage

Peck, J. (2003) ‘Geography and Public Policy: Mapping the Penal State’*, Progress in Human Geography*, 27(2), 222-232

Smith, D.M. (1994) *Geography and Social Justice*. Oxford: Blackwell

Wacquant, L. (2001) ‘Deadly Symbiosis: When Ghetto and Prison Meet and Mesh’, *Punishment & Society*, 3(1), 95-133

1. **Learning and teaching methods**

 Total contact hours: 22

 Private study hours: 178 Total study hours: 200

1. **Assessment methods**
	1. Main assessment methods

Coursework – critical reflection diary (five 1000 word diary submissions- 5000 words total) – 50%

Coursework – photographic documentary presentation – 40%

Coursework – seminar participation – 10%

13.2 Reassessment methods

100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 |  | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| **Private Study** | **X** | **X** |  |  |  | **X** |  | **X** |
| Lectures | **X** | **X** | **X** |  | **X** |  | **X** | **X** |
| Seminars | **X** | **X** | **X** |  | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Critical reflection diary – 5 X 1000 words | **X** | **X** | **X** |  | **X** | **X** | **X** | **X** |
| Photographic presentation |  | **X** | **X** |  | **X** | **X** | **X** | **X** |
| Seminar participation | **X** | **X** | **X** |  | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The module will explore debates, theories and methodological innovations in an international context. The range of research, analytical and presentation skills that will be developed that are applicable to international contexts.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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