1. **Title of the module**

SOCI8690 (SO869) - Theories of Crime

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

20 credits (10 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1)

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Criminology MA

Criminology with a term Abroad MA

Two year Master’s in Criminology MA

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Be familiar with the main sources of literature about criminological theory, from a range of disciplines, and able to use these materials for research purposes

8.2 Have gained an appreciation of the schools of thought about the causes of crime and their relationship to the criminal justice system

8.3 Be able to critically evaluate diverse criminological theories and locate them within a wider framework of criminological study

8.4 Be able to understand the chronological progression of criminological thought

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Be able to place the development of theory in specific historical contexts

9.2 Have gained an appreciation of how issues develop out of particular problems of public policy

9.3 Convincingly evaluate differing explanations of complex problems

9.4 Be capable of communicating complicated arguments about potentially controversial issues

1. **A synopsis of the curriculum**

In the late modern period we are presented with an extraordinary wealth of criminological theory. Past and present paradigms proliferate and prosper. This course examines these theories, placing them in the context of the massive social transformations that have taken place in the last thirty years. It is not concerned so much with abstract theory as criminological ideas, which arise in particular contexts. It aims, therefore, to situate theories in contemporary debates and controversies and allows students to fully utilize theoretical insights in their criminological work. In particular we will introduce the current debates surrounding cultural criminology, the debate over quantitative methods and the emergence of a critical criminology

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Currie E. (1985) *Confronting Crime*. Pantheon.

Downes D and Rock P (2007) *Understanding Deviance* (5th ed.). Clarendon Press

Hale, C., Hayward, K., Wahidin, A. and Wincup, E (2005) *Criminolog*y. Oxford: Oxford University Press

Lea J and Young J, 1993, *What is to be Done About Law and Order?,* London: Pluto

Lilly, J., F. Cullen and R. Ball (1989) *Criminological Theory*. Sage

Newburn T. (2007) *Criminology* Cullompton: Willan

Maguire, M, Morgan, R and Reiner, R (eds) (2007) *The Oxford Handbook of Criminology* (4th ed.), Oxford: Clarendon. (But see also earlier editions where relevant, 2nd ed. (1997) and 3rd ed. (2002))

Mooney, J. (2000) *Gender, Violence and the Social Order*. London: Macmillan

Muncie J, McLaughlin E and Langan M, eds, 1996, 2002, Criminological Perspectives: A Reader. London: Sage

Newburn T. (2007) *Criminology* Cullompton: Willan

Taylor I, Walton P and Young J, 1973, *The New Criminology*, Routledge and Kegan Paul

Vold G.B., T. Bernard and J. Snipes (2002) *Theoretical Criminology*. Oxford University Press

Walklate S. (1995) *Gender and Crime*. Harvester Wheatsheaf

Young, J, *Thinking Seriously About Crime*. (website) www.jockyoung.org.uk

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 178

Total study hours: 200

1. **Assessment methods**
   1. Main assessment methods

Coursework –essay (5000 words)– 100%

13.2 Reassessment methods

Reassessment instrument - 100% coursework.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| lectures | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Seminars | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Essay - 5000 words | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The discussion and application of the module topics are undertaken in an international context and emphasise international comparative study. The range of generic skills which will be developed are applicable to international contexts and the specific skills have potential international relevance.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 2007 | Original spec | September 2007 | N/A | N/A |
|  |  |  |  |  |

Revised FSO Feb 2018