1. **Title of the module**

SOCI8300 (SO830) - Gender and Crime in a Globalised World

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

20 credits (10 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1)

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Sociology MA

International Social Policy MA

Criminology MA

Criminology with a term Abroad MA

Two year masters versions of the appropriate programmes listed above

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Critically assess classical and contemporary feminist criminological perspectives in the UK and internationally.

8.2 Understand and assess theoretical issues about globalisation and crime, particularly from a gender perspective.

8.3 Examine gender differences in offending, victimisation, and treatment by the criminal justice system in the UK and make international comparisons.

8.4 Explore the role of gender in transnational crime (examples will include trafficking in people and drugs and the role of women in organised crime).

8.5 Discuss contemporary policy debates about gender, ethnicity, crime and the criminal justice system.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Critically assess traditional criminological theory, feminist critiques and recent debates about globalisation and crime.

9.2 Describe and evaluate the debates surrounding the differential treatment of women and men in the criminal justice systems as offenders and victims.

9.3 Use different sources of empirical data to explore patterns of offending and victimisation amongst women and men of offending.

9.4 Analysing and interpreting media reporting on crime and the criminal justice system (and be aware of international differences).

9.5 Identify international social research the emerging issues of gender, crime and globalisation, evaluate its merits and use it to construct and argument.

9.6 Identify the main sources of legislation on the emerging issues of gender, crime and globalisation and critically evaluate them.

1. **A synopsis of the curriculum**

This module examines gender and crime in a globalised world. Several core themes inform the international exploration of crime, victimisation and justice, including 'race', class, age, sexuality, locality, economics, politics, power and discourse. The module offers students the opportunity to engage with a broad range of internationally classical and influential bodies of literature spanning feminist and critical criminology, masculinities theories, victimology, queer theory and globalisation. Men and women as victims and offenders will be examined through a gendered lens to assess how culture, discourse and identity function to enhance or diminish vulnerability to criminalisation, victimisation and injustice. Underpinning these analyses are notions of power, which prove central to considerations of the extent to which globalisation informs patterns of gendered offending, victimisation and access to justice

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Aas, K.F (2007) *Globalisation and Crime London:* Sage.

Gelsthorpe, L and Morris, A (1990) *Feminist perspectives in criminology*, Open University Press.

Evans, K and Jamieson, J (2008) *Gender and crime: a reader* Open University Press)

Jewkes, Y. (2004) *Media and Crime*. London: Sage

Smart, C (1976) *Women, crime and criminology: A feminist critique* London: Routledge

Sudbury, J (ed) (2005) *Global Lockdown: Race, gender and the prison industrial* complex London: Routledge

Walklate, S. (2000) *Gendering Criminal and Criminal Justice*, Devon: Willan

 Publishing.

Young, J (2007) Vertigo of Late Modernity, London: Sage.

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 178

Total study hours: 200

1. **Assessment methods**
	1. Main assessment methods

Coursework – essay (4,000 words) - 75%

Coursework – portfolio (1000 words) - *25%*

13.2 Reassessment methods

Reassessment instrument – 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* | *9.6* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |
| Private Study | **X** | **X** | **X** | **X** |  | **X** |  |  |  |  | **X** |
| Lectures | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Seminars | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment method |  |  |  |  |  |  |  |  |  |  |  |
| Essay – 3000 words | **X** | **X** | **X** | **X** | **X** | **X** |  | **X** | **X** | **X** | **X** |
| Portfolio - 1000 words | **X** | **X** | **X** | **X** | **X** |  | **X** | **X** | **X** |  |  |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The discussion and application of the module topics are undertaken in an international context and emphasise international comparative study. The range of generic skills which will be developed are applicable to international contexts and the specific skills have potential international relevance.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| March 2011 | N/K | Autumn 2011 | N/K | N/K |
|  |  |  |  |  |

Revised FSO March 2018