1. **Title of the module**

SOCI7540 (SO754) Victims and Crime

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BA Criminal Justice and Criminology and BSc Social Sciences

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Demonstrate knowledge and critical understanding of classical and contemporary debates on victims of crime, including the intersections between age, gender, race, ethnicity and class.

8.2 Demonstrate knowledge and critical understanding of key political and theoretical debates within the study of victimology, including questions of inequality, and be able to apply these to criminology and other criminal justice areas.

8.3 Demonstrate an ability to critically appraise the criminal justice response to victims of crime and evaluate the impact of national and international responses.

8.4 Demonstrate knowledge of conceptual approaches to research into victimisation and how these translate into criminal justice policy and practice.

8.5 Demonstrate an ability to identify and evaluate empirical political and academic material on victimisation including primary and secondary qualitative and quantitative research, and relate this to theoretical debates within victimology.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Effectively compare and contrast different kinds of empirical research.

9.2 Understand and effectively apply differing theoretical positions to aid in the analysis of a complex subject matter.

9.3 Locate and assess academic and policy sources to develop a balanced argument.

9.4 Synthesise key conceptual arguments coherently in written form.

1. **A synopsis of the curriculum**

For much of its history criminology has been concerned with the offender and the victim was largely absent from criminological discourse, research and the criminal justice process. It was not until the early 20th century that criminologists [re] discovered the victim and began to consider the role they played in the commission of crime. From these initial investigations, the victim became the central focus of academic scholarship from which the discipline ‘victimology’ emerged. The victim is no longer considered to be ‘a bit part player’ in understanding crime. They are deemed to be central to crime detection and the prosecution of criminal acts. This module charts the birth and growth of victimology and considers some of its major theoretical concepts. It will explore the nature and extent of criminal victimisation in society and critically examine it from a number of different perspectives. The module will also examine the changing role of the victim within the criminal justice system.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Augustina, J. R. (2015) Understanding Cyber Victimisation: Digital Architectures and the Disinhibition Effect. *International Journal of Cyber Criminology*, Vol. 9 (1) January 2015.

Davies, P. (2011) *Gender, Crime and Victimisation*. London: Sage Publications

Davies. P. and Francis, P. (2014) *Invisible Crime and Social Harms* Basingstoke: Palgrave Macmillian

Karmen, A. (2015) *Crime Victims: An Introduction to Victimology* Boston: Cengage Learning.

Vanfraechem, I., Pemberton, A., & Ndahinda, F.M. (2014) *Justice for Victims: Perspectives on Rights, transition and reconciliation* Abingdon, Oxon: Routledge.

Walklate, S. (2013) *Victimology: The Victim and the Criminal Justice Process* Oxon: Routledge

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Essay (2500 words) - 50%

Examination, 2 hour - 50%

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Private Study | x | x | x | x | x | x | x | x | x | x |
| Lecture | x | x | x | x | x | x | x | x | x | x |
| Seminar | x | x | x | x | x | x | x | x | x | x |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Essay | x | x | x | x | x | x | x | x | x | x |
| Exam | x | x | x | x | x | x | x | x | x | x |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

This module is designed to appeal to national and international students. It aims to do so by incorporating international scholarship and, where possible and appropriate reference to global criminal justice issues relating to victimisation. In particular see subject specific learning outcome 8.3 above.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
|  |  |  |  |  |
|  |  |  |  |  |

Revised FSO Jan 2018