1. **Title of the module**

SOCI7530 (SO753) Emotions and Society: sociological approaches to emotions and affect

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1) or Spring term (term 2)

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BA Criminal Justice and Criminology

BSc Social Sciences

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Demonstrate knowledge and critical understanding of theories and concepts related to the study of emotions within sociology and related disciplines.

8.2 Demonstrate knowledge of a range of appropriate social science methods for studying emotions.

8.3 Apply selected social science methods for studying emotions, and be able to critically evaluate and reflect on the use of such methods.

8.4 Succinctly convey complex ideas and debates relating to the sociology of emotions.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Critically evaluate and analyse different perspectives.

9.2 Systematically apply research methods and techniques to undertake an investigation.

9.3 Communicate complex ideas in a clear and coherent way.

1. **A synopsis of the curriculum**

The module will use the lenses of emotions and affect to explore a range of contemporary sociological issues and sites. Drawing both on feminist approaches and the recent turn to affect and emotion in the social sciences, the course will consider issues of identities, politics and place, in ways that question some of the binaries of social science thinking around public/private, local/global, intimate/political. Students will gain both a broad-based understanding of the theoretical and methodological frameworks for considering emotions sociologically, as well as a more detailed series of topics which use these frameworks in empirical contexts.

The first half of the module will provide the theoretical, conceptual and methodological underpinnings for the sociological study of emotions, around themes of neoliberalism, identities and politics, and methods for studying emotions. The second half of the module will be topic based around themes such as the body, home, work, care, media, violence, friendship and migration.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Ahmed, S. (2004) The Cultural Politics of Emotion, Edinburgh: Edinburgh UP

Davidson, J, Bondi, L and Smith, M (2004) (eds), Emotional Geographies, London: Routledge

Greco, M. and Stenner, P. (2008) Emotions: A Social Science Reader, London: Routledge

Gregg, M. and Seigworth, G. (2010) (eds) The Affect Theory Reader, Durham and London: Duke UP

Jupp, E, Pykett, J, Smith, F (2016) (eds) Emotional States: sites and spaces of affective governance, London: Routledge

Harris, S. R. (2015). An Invitation to the Sociology of Emotions. London: Routledge.

Wetherell, M (2012) Affect and Emotion: A New Social Science Understanding, London: Sage

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Essay (3000 words) - 50%

Project Report (2000 words) - 50%

13.2 Reassessment methods

 Reassessment Instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| Private Study | X | X | X | X | X | X | X |
| Lecture | X | X |  | X | X | X | X |
| Seminar | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |
| Essay | X | X |  | X | X |  | X |
| Project Report | X | X | X | X | X | X | X |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

Whilst this module has no specific internationalisation focus, the subject (i.e. the study of sociological approaches to emotions and affect) is not country specific, and therefore is widely applicable internationally.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018