1. **Title of the module**

SOCI6830 (SO683) Cultural Studies Research Dissertation

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1) and Spring term (term 2)

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BA Cultural Studies and Media and associated programmes

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Identify a cultural studies object of inquiry and research question.

8.2 Identify appropriate means of investigating a selected research question.

8.3 Critically evaluate scholarship and ideas pertaining to a research question.

8.4 Understand and put into practice links between theory and research.

8.5 Systematically write up the selection and investigation of, findings, and implications of a specified research question.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Demonstrate bibliographic and computer search skills.

9.2 Demonstrate skill in critical thinking, analysis and synthesis, including ability to evaluate statements in relation to evidence, reasoning and implicit values.

9.3 Articulate the connections between technical, normative, moral and political questions.

9.4 Assess critically, scholarly theory, hypotheses, theses and arguments and their implications.

1. **A synopsis of the curriculum**

The module aims to enable students to conceive and execute a major research project in the field of cultural studies. Students attend a Summer term group meeting with the module convenor to explore and discuss ideas for research and the submission of a draft title and plan, which is to be completed during the long vacation prior to the module beginning. In the Autumn term they will receive feedback on this plan and proposal from their supervisor and/or the module convenor. They will then be required to attend a series of meetings with their assigned supervisor throughout the Autumn term and at the end of that term submit a Literature Review for assessment. In the spring term, research and writing of the dissertation continue under the guidance of the supervisor and at the end of the term, the completed assignment is submitted.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Bell J. (2005) *Doing your Research Project*, Buckingham, Open University Press

Coombes H., (2001) *Research Using IT*, Basingstoke, Palgrave

Cottrell (2013) *The Study Skills Handbook,* Palgrave MacMillan

Crème & Lee (2003) *Writing at University,* Buckingham, Open University

Denscombe M. (2007) *The Good Research Guide,* New York, McGraw-Hill

Hart (2006), *Doing a Literature Review*, London, Sage

1. **Learning and teaching methods**

Total contact hours: 10

Private study hours: 290

Total study hours: 300

1. **Assessment methods**
	1. Main assessment methods

Coursework – literature review (3000 words) - 20%

Project (12,000 words) (80%)

13.2 Reassessment methods

 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| Private Study | X | X | X | X | X | X | X |  | X |
| Supervisions/ Group Meetings | X | X | X | X | X |  | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Coursework – Literature review -3000 words  | X | X | X | X |  | X | X | X | X |
| Project - 12000 words | X | X | X | X | X | X | X | X | X |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The extent to which the module would address internationalisation would partly dependent on the nature of the dissertation topic. The range of generic skills which will be developed are applicable to international contexts and the specific skills have potential international relevance

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
|  |  | September 2008 |  |  |
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Revised FSO Jan 2018