1. **Title of the module**

SOCI6540 / SOCI6541 (SO654): Drugs, Crime and the Criminal Justice System

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology & Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

6

1. **The number of credits and the ECTS value which the module represents**

15 (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

Prerequisite: SO329 Introduction to Criminology and Criminal Justice and SA313 Foundations of Social and Criminological Research I.

1. **The programmes of study to which the module contributes:**

BSc Social Sciences (UKM) and BA Criminal Justice and Criminology (UKM)

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 demonstrate critical understanding of the main theories of the relationship between drugs and crime

8.2 critically evaluate strategies for tackling the drug-crime link, especially with regard to issues of equality and diversity

8.3 demonstrate a critical understanding of international comparisons in the area of drug control and treatment

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 demonstrate skills in detailed research and analytical, especially the ability to link theory and practice.

9.2 demonstrate advanced problem-solving skills and critical awareness.

9.3 demonstrate abilities in oral communication of research and analysis..

1. **A synopsis of the curriculum**

This module will provide an overview of drug-related offending and the rehabilitation of offenders in the context of wider society. There will be a critical exploration of the relationship between drugs and crime and the effectiveness of treatment in the context of reducing criminality. It will review the laws relating to drug offences and look in detail at the development of government policy linking the criminal justice agenda with treatment.

The module will also consider international approaches to the drug-crime link, and address the importance of gender and ethnicity in relation to drug offences.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Bennett, Trevor & Holloway, Katy (2005) *Understanding Drugs, Alcohol and Crime*, Maidenhead: Open University Press

Hammersley, Richard (2008). *Drugs and crime: Theories and practices* Bristol*:* Polity Press

Hucklesby, Anthea & Wincup, Emma (eds) (2010). *Drug interventions in criminal justice*, Maidenhead, Open University Press

MacGregor, Susanne (2017), *The Politics of Drugs: Perceptions, Power and Policies*, London: Palgrave,

Stevens, Alex (2011) *Drugs, Crime and Public Health: The Political Economy of Drug Policy.*  London: Routledge

1. **Learning and teaching methods**

The module will be taught by lectures, seminars and private study.

Total Contact Hours: 22

Private Study Hours: 128

1. **Assessment methods**

13.1 Main assessment methods

Essay - 2,500 words: 30%

Exam – two hours: 50%

Seminar Participation: 20%

13.2 Reassessment methods

Students who fail at the first attempt will be invited to sit one two-hour exam as reassessment.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |  |
| Private Study | X | X | X | X | X |  |
| Lectures | X | X | X | X | X | X |
| Seminars | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |
| Seminar participation | X | X | X |  | X | X |
| Essay | X | X | X | X | X |  |
| Examination | X | X | X | X | X |  |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

Internationalisation is embodied in learning objective 8.3, which requires students to develop a critical understanding of international comparisons in the field. This is embedded within the subject content and assessed across the range of assessment methods.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 22/01/2018 | Major | January 2018 | 5-9, 11, 13-14, 17 | No |
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