1. **Title of the module**

SOCI6470 (SO647): Doing Qualitative Research

1. **School or partner institution which will be responsible for management of the module**

SSPSSR

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring term

1. **Prerequisite and co-requisite modules**

Pre-requisite: SAPO3130 Foundations of Social and Criminological Research 1

1. **The programmes of study to which the module contributes**

BSc (Hons) Social Sciences and BA (Hons) Criminology and Criminal Justice

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate knowledge and criticalunderstanding of the logics and epistemologies of qualitative social research
	2. Identify a range of different qualitative research strategies and methods and their respective advantages and disadvantages
	3. Be able to apply specific qualitative research techniques (e.g. interviews and ethnography) to empirical questions with a critical awareness of the implications of different methodologies for knowledge claims
	4. Judge and evaluate the validity of research evidence
	5. Demonstrate the importance of research ethics in designing and implementing a project
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Demonstrate capacity for producing coherently organised information in written work

9.2 Demonstrate research skills through use of library resources and information technology

9.3 Show ability to collect, analyse and understand verbal, textual and sensory data

9.4 Demonstrate ability to work collaboratively with other students in seminar discussions and group projects

9.5 Show understanding of different schools of thought and critical perspectives and their relevance in the conduct of research

9.6 Be able to identify and define problems and explore possible solutions.

1. **A synopsis of the curriculum**

This module introduces students to the use of qualitative methods for research in the social sciences in the interpretive tradition. It builds on the Stage 1 module, Foundations of Social and Criminological Research SAPO3130 and prepares students for sociological and socio-historical dissertations at Stage 3 SOCI5510. The module looks in detail at how sociologists and social historians do research. It contextualises the evolution of their research methods in relation to different schools of thoughts and critical perspectives, e.g. feminism. It exposes students to different tools of research including semi-structured and oral history interviews, focus groups, archival work and documentary analysis, ethnography, and visual, sensory, mobile and material methods.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Bryman, A. (2012) *Social Research Methods*

Devine, F. & Heath, S. (1999) *Sociological Research Methods in Context*

Gilbert, N. and P. Stoneman (2015) (eds) *Researching Social Life*

Hesse-Biber, S. N. & Leavy, P. (2005) *Approaches to Qualitative Research*

May, T. (1997) *Social Research. Issues, Methods and Process*

Silverman, D. (2013) Doing *Qualitative Research*

Thompson, A. (1998) *The Oral History Reader*

1. **Learning and teaching methods**

The module will be taught by lectures, seminars and private study.

Total Contact Hours: 22

Private Study Hours: 128

1. **Assessment methods**
	1. Main assessment methods

This module will be assessed by 100% coursework through two linked pieces of coursework:

Assignment 1: Research Design - 1,500 words (30% of overall grade)

Assignment 2: Research Report - 3,000 words (70% of overall grade)

13.2 Reassessment methods

100% Coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |
| Private Study | x | x | x | x | x | x | x |  |  |  |  |
| Lectures | x | x | x |  | x | x |  |  |  | x |  |
| Seminars | x | x | x | x | x | x |  | x | x | x | x |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |
| Research design | x | x |  |  | x |  | x |  |  |  | x |
| Research report | x | x | x | x | x | x | x | x | x | x | x |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

This module exposes students to practices of research across different national, intellectual and cultural contexts.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 19/02/2018 | Major | September 2018 | 1, 5-15, 17 | Yes |
|  |  |  |  |  |