1. **Title of the module**

SOCI6260 (SO626) Animals and Society

1. **School or partner institution which will be responsible for management of the module**

School of Sociology, Social Policy and Social Research Sociology

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn (term 1) or Spring (term 2)

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Optional module for SSPSSR Canterbury bachelor degree programmes

Also available as a wild module for other programmes

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Think critically and sociologically about human relationships with other animals

8.2 Recognise intersections with Nonhuman Animals and oppressed human groups

8.3 Develop skills in understanding and evaluating current policies, social movements, and societal values pertaining to Nonhuman Animals

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Improve academic skills through participation in seminars and the structuring of original arguments

9.2 Have developed the ability to read closely and critically, and to apply a range of critical terms to literary texts

9.3 Have honed their ability to think critically about sociological concepts

9.4 Understand how to apply theory to analysis

9.5 Demonstrate library-based study skills

1. **A synopsis of the curriculum**

This course critically examines the historical role that animals have played in the making of modern society and the current nature of human/nonhuman relations in contemporary cultures. Students will also be introduced to intersections of race/class/gender and species. The final part of the course considers collective action and social policy as it relates to past and present efforts to challenge problematic aspects of human/nonhuman relations.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Potts, A. Ed. 2016. *Meat Culture*. Leiden: Brill.

Arluke, A. and C. Sanders. 1996. *Regarding Animals: Animals, Culture, and Society*. Philadelphia, PA: Temple University Press.

Cudworth, E. 2011. *Social Lives with Other Animals*. London: Palgrave Macmillan.

DeMello, M. 2012. *Animals and Society: An Introduction to Human-Animal Studies*. New York, NY: Columbia University Press.

Irvine, L. 2004. *If You Tame Me: Understanding Our Connection with Animals*. Philadelphia, PA: Temple University Press.

Nibert, D. 2002. Animal Rights, Human Rights: Entanglements of Oppression and Liberation. New York, NY: Rowman & Littlefield.

Nibert, D. 2013. *Animal Oppression and Human Violence*. New York, NY: Columbia University Press.

Peggs, K. 2012. *Animals and Sociology*. London: Palgrave Macmillan.

Taylor, N. and R. Twine. 2015. *The Rise of Critical Animal Studies: From the Margins to the Centre*. London: Routledge.

Wrenn, C. 2016. *A Rational Approach to Animal Rights*. London: Palgrave.

1. **Learning and teaching methods**

Total contact hours – 22

Private study hours - 128

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Coursework - Essay (2,000 words) - 50%

Examination - (2 hours) - 50%

13.2 Reassessment methods

100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private Study | X | X | X |  | X | X | X | X |
| Lectures | X | X | X |  |  | X | X |  |
| Seminars | X | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Essay – 2000 words | X | X | X | X | X | X | X | X |
| Examination – 2 hours | X | X | X | X | X | X | X | X |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

In addition to this statement in the module guide, I will be working to ensure that, wherever possible, assigned readings are compatible with electronic readers, the associated Moodle is navigable and clear, lectures are recorded, lecture notes/slides are provided on Moodle, and that various learning techniques are utilized (such as the inclusion of multimedia, group work, etc.). Assessment techniques are also varied (written essay, multiple choice exam, optional/unmarked pop quizzes, and seminar participation).

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This course regularly considers the role of Nonhuman Animals in non-Western spaces via an examination of cross cultural constructions of animals and society and conflicts around universalism and animal ethics; it will also include readings authored by non-Western scholars in the field.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| Jan 2020 | Major | Sep 2020 | 13, 15, 16 | No |
|  |  |  |  |  |