1. **Title of the module**

SOCI6013 (SO6013) Social and Criminal Justice Practice

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1) and Spring term 2 (term 2)

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BSc Social Sciences

BA Criminal Justice and Criminology

Please note that this module CANNOT be taken by students on the

BSc Social Sciences with a Placement year

BA Criminal Justice and Criminology with a Placement year

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able**

8.1 Demonstrate enhanced systematic and critical understanding of the ‘third sector’, the criminal justice system, and/or social support and justice systems and how they work in practice.

8.2 Demonstrate a critical understanding of political and sociological theoretical perspectives upon ‘third’ sector or voluntary engagement in the criminal justice system.

8.3 Demonstrate a critical understanding of the relationship between theory and practice in the delivery of ‘third sector’ and criminal and social justice services.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1Demonstrate enhanced research and analytical skills including the use of established techniques of enquiry and analysis, especially the ability to associate theory with practice.

9.2 Demonstrate developed problem-solving skills and critical awareness.

9.3 Demonstrate the ability to work within an organisation and to communicate effectively with specialist and non-specialist audiences

1. **A synopsis of the curriculum**

This module builds on previous sociological and criminological learning. It aims to enhance students' understanding of the ‘third sector’ and the criminal justice system, and how they operate in practice. It is designed to give students experience of working in the third sector and in the criminal justice system.

Students will undertake work as a volunteer with an organisation that works within the fields of social justice, the third sector or in the criminal justice system, as agreed by the module convenor (assistance is available to identify appropriate volunteering opportunities). Students will complete 100 hours of volunteering for this module by the end of the Spring term.

In addition to their volunteering, students attend lectures and seminars that cover topics such as: the history and development of voluntary action in the ‘third sector’ and in English criminal justice system; the relationship between volunteers and professionals in ‘third sector’ and in the criminal justice system; the management, organisation and funding of the principal criminal justice agencies in the public sector; the management and organisation of voluntary/third sector organisations, and the application of sociological and criminological theory to practice.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Healey, J. and Spencer, M. 2008, *Surviving your Placement in Health and Social Care: A Student Handbook* Milton Keynes: Open University Press

Kendall, J. (2003) *The Voluntary Sector: Comparative Perspectives in the UK*. London: Routledge.

Musick, M. and Wilson, J. (2007*) Volunteers: A Social Profile. Bloomington*: Indiana University Press.

Rochester, C., Ellis Paine, A. and Howlett, S. (2011) *Volunteering and Society in the 21st Century*. London: Palgrave.

1. **Learning and teaching methods**

Total contact hours: 30

Private study hours: 100 hours of voluntary work, 170 hours private study

Total study hours: 300

1. **Assessment methods**
   1. Main assessment methods

Coursework - Essay (3,000 words) – 50%

Coursework – Presentation (20 Minutes) - 20%

Coursework - Practice Journal (3,000 words) - 30%

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |  |
| Private Study | X | X | X | X | X |  |
| Seminars/ support sessions |  |  |  |  |  | X |
| Voluntary placement | X |  | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |
| Presentation (20 minutes | X |  |  | X | X | X |
| Practice Journal (3000 words) | X | X | X | X | X | X |
| Essay (3000 words) | X | X | X | X |  | X |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

The voluntary activity required by the module will be undertaken in the UK but may have international aspects depending on the nature of the voluntary work undertaken. The range of generic skills which will be developed are applicable to international contexts and the specific skills have potential international relevance

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
|  |  | September 2008 |  |  |
|  |  |  |  |  |

Revised FSO Jan 2018