1. **Title of the module**

SOCI5350 (SO535): Youth and Crime

1. **School or partner institution which will be responsible for management of the module**

SSPSSR

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

6

1. **The number of credits and the ECTS value which the module represents**

15 (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

SOCI3050 Introduction to Criminology, SOCI3330 Crime and Society and SOCI5050 Sociology of Crime and Deviance.

1. **The programmes of study to which the module contributes**

All BA Criminology Single and Joint Honours Programmes: BA Criminology, BA Criminology and Sociology, BA Criminology and Law, BA Criminology and Social Policy, BA Criminology and Cultural Studies

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Critically understand and recognise the strengths and weaknesses of various criminal justice approaches to youth offending and current debates in youth justice policy
   2. Systematically understand the relationship between young people, crime and deviance, within political, media and historical contexts.
   3. Understand and critically evaluate the key theoretical debates that underpin the study of young people, crime and deviance in contemporary British society.
   4. Have an understanding of youth crime and youth justice policy from an international and global perspective, and be able to apply underlying concepts and principles outside in other contexts
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Demonstrate effective skills in presentation and debate, both verbal and written, and in utilization of research and empirical data to specialist and non-specialist audiences
   2. Synthesise the theoretical contributions of different schools and disciplines of enquiry
   3. Gather appropriate library and web-based resources for undergraduate study; make critical judgments about their merits and use the available evidence, including quantitative data sources and evidence.
3. **A synopsis of the curriculum**

This module provides students with a sociological and criminological understanding of contemporary issues relating to youth crime. More specifically, the module provides a critical understanding of young people’s involvement in crime and deviance and the various responses to youth crime, especially how young people are dealt with by the youth justice system. The module begins by examining current trends in youth offending and explores media responses. We then go on to look at ‘the youth problem’ from an historical context. The module then goes on to focus in depth on four key substantive themes such as; gangs and violent crime; drugs, alcohol and nightlife; young people, urban space and antisocial behaviour; and the youth justice system in England and Wales. Throughout the module, attention is given to the importance of understanding the connections of youth crime with race, class and gender and at the same time, engages with key theoretical ideas and debates that inform our understandings of youth crime. This unit provides an opportunity to engage with the most up-to-date debates in an area of great interest in contemporary society.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

France, A. (2007) Understanding Youth in Late Modernity Open University Press

Goldson and Muncie (eds.) (2006) Youth Crime and Justice London: Sage

Maguire, Morgan, and Reiner, (eds.) (2007) The Oxford Handbook of Criminology, Oxford: Oxford UP (Chapter by Tim Newburn, on youth, crime and criminal justice)

Muncie, John (2014) (fourth edition) Youth Crime London: Sage

Muncie, J. Hughes, and McLaughlin (eds.) (2002) Youth Justice: Critical Readings London: Sage

Smith, R. (2006) Youth Justice: Ideas, Policy and Practice Cullompton: Willan

1. **Learning and teaching methods**

Total contact time: 21 hours.

Total private study time: 129 hours.

1. **Assessment methods**
   1. Main assessment methods

One essay of up to 3,000 words, which forms 45% of the overall module mark.

One final exam (45% of the overall mark)

Class participation (10% of the overall mark).

* 1. Reassessment methods

Reassessment Instrument: 100% coursework.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| Private Study | X | X | X | X | X | X | X |
| Lectures | X | X | X | X |  | X |  |
| Seminars | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |
| Essay (3,000 words) | X | X | X | X | X | X | X |
| Exam | X | X | X | X |  | X |  |
| Class participation | X | X | X | X | X | X | X |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The concepts taught on this course are internationally relevant, and international examples are referenced throughout.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 06/02/2018 | Major | September 2018 | 9, 13-14 | No |
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