1. **Title of the module**

SOCI5340 (SO534) – Violence and Society

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology, and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring term (term 2)

1. **Prerequisite and co-requisite modules**

Pre-requisites:- Students are required to have successfully completed **one** of the following modules:

SAPO3000 (SA300) Social Problems and Social Policy I

SAPO3010 (SA301) Social Problems and Social Policy II

SOCI3050 (SO305) Introduction to Criminology

SOCI3330 (SO333) Crime, Culture and Control

SOCI3360 (SO336) Sociology of everyday life

SOCI3370 (SO337) Fundamentals of Sociology

1. **The programmes of study to which the module contributes**

Sociology BA

Sociology BA joint honours

Criminology BA

Criminology and Social Policy BA

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Demonstrate a systematic understanding of the relevance of violence to criminological analysis

8.2 Demonstrate a critical knowledge of key concepts, debates and theoretical approaches to criminology and sociology and their relationship to the study of violence

8.3 Critically evaluate major theoretical and research themes involved in the analysis of violence

8.4 Demonstrate an appreciation of the complexity and diversity of violent behaviour

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Effectively communicate theoretical and empirical material and arguments

9.2 Organise complex information in a clear and coherent manner

9.3 Synthesise items of knowledge from different schools and disciplines of enquiry

1. **A synopsis of the curriculum**

This module will examine the ways in which violence is receiving increasing attention within the social sciences, and will introduce the major theoretical and research themes involved in the analysis of violence. It will examine data on the prevalence, nature and effects of violent crime, and will consider issues of violence, aggression and masculinity. This will be done with particular reference to examples, such as racist crime, homophobic crime and domestic violence. The module will approach violence from interpersonal and societal perspectives and will include consideration of collective violence and genocide. It will further examine solutions to solutions to violence and conflict resolution, the effects of intervention strategies and non-juridical responses to violence.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Collins, R. (2008) *Violence – a Microsociological Theory*, Princeton: Princeton University Press

Kilby, J. and Ray, L. J. eds (2015) Violence and Society - *Towards a New Sociology Sociological Review Monograph*, Sociological Review 16 (3)

Lee, R. M. and Stanko, B. eds, (2003) *Researching Violence*, London: Routledge

Pinker, S. (2012) *The Angels of Our Better Nature*, London: Allen Lane

Ray, L. J. (2011) *Violence and Society*, London: Sage

Scheper-Hughes, N. and Bourgeois, P. eds (2004) *Violence in War and Peace*, Oxford: Blackwell

Steger, M. B. and Lind, N. S. eds (1999) *Violence and its Alternatives – an Interdisciplinary Reader*, London: Macmillan

Wieviorka, M. (2009) *Violence [a new approach],* London: Sage

1. **Learning and teaching methods**

Total contact hours: 150

Private study hours: 128

Total study hours: 22

1. **Assessment methods**
   1. Main assessment methods

Essay - 50%

Examination – 50%.

13.2 Reassessment methods

100% coursework.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| Private Study | x | x | x | x | x | x | x |
| Lectures | x | x | x | x | x | x | x |
| Seminars | x | x | x | x | x | x | x |
| **Assessment method** |  |  |  |  |  |  |  |
| Essay (4000 words) | x | x | x | x | x | x | x |
| Examination | x | x | x | x | x | x | x |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The discussion and application of the module topics is undertaken in an international context and emphasises international comparative study. The range of generic skills which will be developed are applicable to international contexts and the specific skills have potential international relevance.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 06/06/16 | Major | Spring 2017 | 13 | No |
|  |  |  |  |  |

Revised FSO Jan 2018