1. **Title of the module**

SOCI5320 (SO532): Sociology of Mental Health

1. **Division or partner institution which will be responsible for management of the module**

Law Society and Social Justice: School of Social Policy, Sociology and Social Research (SSPSSR)

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn (term 1) or Spring term (term 2)

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

This module is optional to all SSPSSR undergraduate bachelors degrees. It is also available as an elective module

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate a sound understanding of the current sociology and social policy of mental health including knowledge that is at the forefront of debates around the contribution of sociology to the mental health field.
	2. Demonstrate a critical awareness of the strengths and weaknesses of different approaches to mental health.
	3. Critically assess the social inequalities of e.g. social class, gender, race and additional ways in which society disables individuals with mental health problems including stigma
	4. Interpret and critique evidence relevant to the issue of mental health.
	5. Understand the complex relationship between mental health and other institutions.
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to :**
	1. Communicate using a range of methods to both specialist and non-specialist audiences
	2. Think conceptually
	3. Synthesize data from the library, internet, etc sources
	4. Reflect systematically and analytically
3. **A synopsis of the curriculum**

This module introduces students to the sociological approach to understanding and critiquing mental health. It begins by outlining historical definitions of mental health; and how policy and practice have changed over time from incarceration in large institutions to present-day community care. Sociological perspectives of mental illness (for example, labelling and social causations of mental ill-health) are considered alongside psychiatric and psychological approaches to treating people with mental illnesses. The module then looks at social inequalities in relation to opportunities to recover, including gender and race, as well as other ‘actors’. Please note, as this is not a clinical module material covered will not include in-depth investigations of specific diagnoses of mental illnesses

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**
* Davies, J, (2013) Cracked: why psychiatry is doing more harm than good, Icon Books Ltd.
* Pilgrim, D. (2017) *Key Concepts in Mental Health*. 2nd edition or 4th edition, Los Angeles, Sage
* Rogers A. and D. Pilgrim (2014) *A Sociology of Mental Health & Illness*, Maidenhead, Open University Press
* Rose, N. (2019) Our Psychiatric Future, Oxford University Press
1. **Learning and teaching methods**

Contact hours: 022

Private Study: 128

Total hours: 150

1. **Assessment methods**
	1. Main assessment methods

100% coursework

Seminar Participation – 10%

Essay (3,500 words) - 90%

Students must attain a mark of at least 40% in the essay to pass the module overall.

* 1. Reassessment methods

100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| Private Study  | X | X | X | X | X | X | X | X | X |
| Lectures | X | X | X | X | X | X | X |  |  |
| Seminars | X | X | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Participation |  | X | X | X |  | X | X |  | X |
| 3,500 word essay | X | X | X | X | X | X | X | X | X |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The subject content of the module covers internationally relevant examples and theories relating to mental health including international sociological concepts as well as practices both historical and current.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 06/02/2018 | Major | September 2018 | 8 | No |
| 22/01/20 | Major | September 2020 | 5, 7, 13 | No |
|  |  |  |  |  |