1. **Title of the module**

SOCI5250 (SO525) – Environmental Politics

1. **Division or partner institution which will be responsible for management of the module**

Division of Law, Society and Social Justice (School of Social Policy, Sociology, and Social Research)

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1) or Spring term (term 2)

1. **Prerequisite and co-requisite modules**

None

1. **The course(s) of study to which the module contributes**

The module is an optional module for

Environmental Social Sciences BA and some other programmes in the School of Anthropology and Conservation; and for Criminology, Social Policy, Cultural Studies and Media and Sociology single and joint honours bachelor degrees in the School of Social Policy, Sociology, and Social Research

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
2. Demonstrate in-depth understanding of the varieties of political action concerned with the environment;
3. Critically evaluate the development of environmental protest and environmental movements, and of the changing character of environmental movement organisations
4. Account for the emergence and development of Green institutionalism;
5. Understand political responses to global environmental issues.
6. Critically evaluate the various means by which political ideas about the environment have been translated into political action.
7. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
8. Demonstrate the skills to communicate effectively using a variety of methods to specialist audiences.
9. Demonstrate the ability to synthesis items of knowledge from different sources and critically assess evidence in relation to competing explanations.
10. **A synopsis of the curriculum**

Environmental issues have become central matters of public concern and political contention. In this module we shall consider explanations for the rise and social distribution of environmental concern as well as the forms of organisation that have been adopted to address environmental questions, including the emergence of global environmental issues and the responses to them. The development of environmental protest, environmental movements and Green parties are central concerns, but we shall also consider the ‘greening’ of established political parties and political agenda. Is it realistic to expect the development of a global environmental movement adequate to the task of tackling global environmental problems. The approach is broadly comparative and examples will be taken from Europe (east and west), North America, Australasia and south-east Asia.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Connelly J & Smith G (2012) *Politics and the Environment: From Theory to Practice* (3rd edition). Routledge, New York

Doyle T (2005) *Environmental Movements in Majority and Minority Worlds: A Global Perspective.* Rutgers UP, New York

Morin J, Orsini A, Jinnah S (2020) *Global Environmental Politics*. Oxford

Newell P (2020) *Global Green Politics*. Cambridge

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Coursework - Essay (2000 words) - 50%

Examination (2-hours) - 50%

13.2 Reassessment methods

100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| Private Study | X | X | X | X | X | X | X |
| Lecture | X | X | X | X | X |  | X |
| Seminar | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |
| Essay | X | X | X | X | X | X | X |
| Exam | X | X | X | X | X | X | X |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module is based on comparative analysis and assessment of UK social policy. A range of generic skills will be developed which are relevant to international contexts.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 01/2007 |  |  |  |  |
|  |  |  |  |  |

Revised by FSO/SSPSSR Feb 2018 under Competition and Markets Authority compliance project