1. KentVision Code and title of the module

SOCI4120Careers in Criminology

## Division and School/Department or partner institution which will be responsible for management of the module

Division for the Study of Law, Society and Social Justice (School of Social Policy, Sociology and Social Research)

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 4

## The number of credits and the ECTS value which the module represents

15 credits (7.5 ECTS

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn term (term 1) or Spring term (term 2)

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Compulsory to the following courses: BA Hons Criminology

Optional to the following courses: Criminology joint degree students

Also available as an elective module: Yes

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Demonstrate familiarity with a range of roles within and associated to the criminal justice system, as well as key issues for those occupying such roles

8.2 Demonstrate robust understanding of the workings of specific agencies of criminology and criminal justice

8.3 Demonstrate understanding of the ways in which criminologists work to address crime, criminal behaviour, social problems and individual needs

8.4 Evaluate the outcomes of criminal justice, crime prevention and social policy intervention on individuals and communities

8.5 Demonstrate understanding of the relationship between criminology and political change

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Conduct basic research by using library e-journals and other on-line resources.

9.2 Demonstrate basic skills in regard to the organisation of information in a clear and coherent manner.

9.3 Demonstrate a reflective approach in their work

9.4 Develop skills in time management by delivering academic work on time and to the required standard

## A synopsis of the curriculum

The module will begin by outlining the different roles within the criminal justice system often occupied by those with criminology degrees, as well as encouraging students to explore more widely the areas in which criminological skills can be useful, including working in third sector organisations, for government departments, non-governmental organisations and research institutions. The potential for criminology to be used to bring about political, change for example through activism, or to contribute to civic responsibilities, for example via voluntary work, will also be addressed in relation to the concept of public criminology. In the second half of the module, much time will be devoted to bringing in external speakers working in the roles outlined above to talk about their work and the key issues they are currently facing. Seminars will be used to complement the contributions of external speakers, by familiarising students with academic research on criminological roles and occupations. The external speakers invited to contribute to the module may vary considerably over time, but the underlying aim – to encourage students to think about employability and how they might use their criminology degree in the future – will remain constant.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 128 hours

Contact Hours: 22 hours

Total: 150 hours

## Assessment methods

13.1 Main assessment methods

Coursework - Reflective piece (500 words): 20%

Coursework - case study report (2000 words): 80% - PASS COMPULSORY

13.2 Reassessment methods

100% coursework

## Map of module learning outcomes (sections 9 & 10) to learning and teaching methods (section 13) and methods of assessment (section 14)

**Module learning outcomes against learning and teaching methods:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| Private Study | X | X | X | X | X | X | X | X | X |
| Lectures | X | X | X | X | X |  |  |  |  |
| Seminars | X | X | X | X | X |  | X | X |  |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Reflective piece | X | X | X |  | X |  | X | X | X |
| Case study report | X | X | X | X | X | X | X | X | X |

## Inclusive module design

The Division/school recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The discussion and application of the module topics is undertaken in an international context and emphasises international comparative study. The range of generic skills which will be developed are applicable to international contexts and the specific skills have potential international relevance.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/minor revision | Start date of delivery of (revised) version | Section revised  (if applicable) | Impacts PLOs (Q6&7 cover sheet) |
| --- | --- | --- | --- | --- |
| 1/12/2021 | New | September 2022 |  | No |
|  |  |  |  |  |