1. KentVision Code and title of the module

SOCI4110 Developing the Criminological Imagination

## Division and School/Department or partner institution which will be responsible for management of the module

Division for the Study of Law, Society and Social Justice (School of Social Policy, Sociology and Social Research)

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 4

## The number of credits and the ECTS value which the module represents

15 credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn term (term 1) or Spring term (term 2)

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Compulsory to the following courses: BA Hons Criminology

Optional to the following courses: Criminology joint degree students

Also available as an elective module: Yes

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

8.1 Demonstrate a basic understanding of the range of contexts in which criminological thinking can be utilised

8.2 Apply basic criminology concepts and theories to a variety of contexts

8.3 Demonstrate understanding of the nature and appropriate use of diverse social research strategies and methods

8.4 Describe the interdisciplinary nature of criminology and the relevance of ideas for other social science subjects

8.5 Demonstrate familiarity with a range of contemporary issues and debates in specific areas of criminology

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1 Conduct basic research by using library e-journals and other on-line resources.

9.2 Demonstrate basic skills in regard to the organisation of information in a clear and coherent manner.

9.3 Demonstrate a rudimentary understanding of theory and research to the solution of problems.

9.4 Demonstrate effective engagement with learning at undergraduate level.

## A synopsis of the curriculum

The module will begin by covering the work of C Wright Mills on developing a sociological imagination, providing both theoretical background and real-world examples, before moving on to explore Jock Young’s work on the criminological imagination. This first part of the module will also set out criminology as an interdisciplinary subject, drawing out specific links with related disciplines (such as sociology, social policy, law, psychology, computing and many more). The rest of the module will be devoted to providing a series of examples of the extent of criminology’s real-world relevance via a variety of fora including: detailed presentations of current research, roundtables and debates on issues currently in the news, explorations of films and documentaries, analysis of crime literature and TV shows. In this second part of the module, a major aim will be to connect with topics that are current – ongoing research, items in the news very recently, films and TV series currently available to watch – and so the content will be quite varied year on year. The underlying aim – to inspire the criminological imagination by linking the discipline to real world events and popular culture – will remain constant

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 128 hours

Contact Hours: 22 hours

Total: 150 hours

## Assessment methods

13.1 Main assessment methods

Coursework - Group Poster Presentation: 20%

Coursework - reflective essay (2000 words) – 80%

13.2 Reassessment methods

100% coursework

## Map of module learning outcomes (sections 9 & 10) to learning and teaching methods (section 13) and methods of assessment (section 14)

**Module learning outcomes against learning and teaching methods:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| Private Study | X | X | X | X | X | X | X | X | X |
| Lectures | X | X | X | X | X |  |  | X |  |
| Seminars | *X* | X | X | X | X |  | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Group Poster Presentation | X | X | X | X | X | X | X | X | X |
| Reflective essay-1500 words | X | X | X | X | X | X | X | X | X |

## Inclusive module design

The Division/school recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The discussion and application of the module topics is undertaken in an international context and emphasises international comparative study. The range of generic skills which will be developed are applicable to international contexts and the specific skills have potential international relevance.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/minor revision | Start date of delivery of (revised) version | Section revised(if applicable) | Impacts PLOs (Q6&7 cover sheet) |
| --- | --- | --- | --- | --- |
| 1/12/2021 | New | 2022-23 (Autumn term - September 2022) | N/A (new module) |  |
|  |  |  |  |  |