1. **Title of the module**

SOCI3430 (SO343): Understanding Contemporary Britain

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology and Social Research (SSPSSR)

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

4

1. **The number of credits and the ECTS value which the module represents**

15 (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1 or Spring term (term 2)

1. **Prerequisite and co-requisite modules**

 None

1. **The programmes of study to which the module contributes**

BSc Social Sciences, including Pathways, Year in Professional Practice and Year Abroad; BA Criminal Justice and Criminology, including Year in Professional Practice and Year Abroad

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
2. Demonstrate knowledge of the broad processes of social, economic and political change in Britain since 1900, of continuities and discontinuities.
3. Demonstrate knowledge and understanding of the historical and contemporary importance of developments such as the growth of trade unions, the creation of the ‘Welfare State’ and the changing role of women in society.
4. Demonstrate knowledge of the historiography of the period with reference to specific historical debates.
5. Demonstrate knowledge of the variety of sources used by historians of contemporary Britain and the ability to evaluate how these are used.
6. Demonstrate a general understanding of the theory and practice of economic growth and industrialisation, and technical change and employment.
7. **The intended generic learning outcomes.
On successfully completing the module students will be able to**
8. Demonstrate the ability to organise information in written work.
9. Undertake research effectively using library resources and information technology.
10. Analyse and understand different sources of data.
11. Show an understanding of different schools of thought and the ability to distinguish them.
12. **A synopsis of the curriculum**

This module introduces students to the history of Britain in the twentieth and twenty-first centuries, through an exploration of changes and continuities across three themes:- the political world; the economy, and social life. The political world theme engages with the creation of a mass democracy in 1918, the varying fortunes of the political parties and Britain’s changing place in the world. The economy theme explores the impact of depressions and recoveries, industrial relations, affluence and globalization. The social life theme draws out the human scale of such experiences, looking at changing social conditions, the experience of war and shifting social attitudes to gender, sexuality and religion. Students will consider the range of primary sources that historians use to analyse past events and processes, building skills in documentary analysis.

1. **Reading List (Indicative list, current at time of publication. Reading lists will be published annually)**

Carnevali, F and Strange J-M, *Twentieth Century Britain: Economic, Cultural and Social Change* (Harlow: Longman, 2007)

Lowe, R. T*he British Welfare State since 1945*, 2nd Edition (Basingstoke: Palgrave, 2005)

McKibbin, R, *Classes and Cultures: England 1918-1951* (Oxford: Oxford University Press, 1998)

Morgan, K.O. *Britain Since 1945: the People’s Peace*, 3rd Edition (Oxford: Oxford University Press, 2001)

Pearce, M. *British Political History 1867-2001: Democracy and Decline* 3rd Edition (London: Routledge, 2002)

Todd, S., *The People: the Rise and Fall of the Working Class, 1910-2010* (London: John Murray, 2015)

Vernon, J., *Modern Britain, 1750 to the Present*. (Cambridge: Cambridge University Press, 2016)

1. **Learning and Teaching methods**

Total hours: 150

Total Contact Hours: 22

Private Study Hours: 128

1. **Assessment methods.**

13.1 Main assessment methods

Coursework - Primary Source Exercise (1000 Words) - 40%

Coursework - Essay (2,500 words) - 60%

13.2 Reassessment methods

100% coursework

1. **Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section 12) and methods of Assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| Private Study | X | X | X | X | X | X | X | X | X |
| Lecture | X | X | X | X | X |  |  | X | X |
| Seminar | X | X | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Essay (2500 words) | X | X | X |  | X | X | X | X | X |
| Primary source exercise 1000 words). | X | X |  | X | X | X | X | X | X |

1. The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

1. Accessible resources and curriculum
2. Learning, teaching and assessment methods.
3. **Campus(es) or Centre(s) where module will be delivered:**

Medway

1. **Internationalisation**

Although this module is primarily concerned with the history of Britain, an understanding of Britain’s role in the world – through empire and after, involvement in war, the trading of goods and ideas, the movement of people, and relationships with supranational bodies – is critical to understanding British domestic history. Such themes are directly covered in the module, and opportunities to incorporate an international dimension are included when appropriate.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs( Q6&7 cover sheet) |
| 05/07/16 | Major | September 2017 | 1,4,8,9,10,11,12,13,14 | Yes |
| 15/12/19 | Major | September 2020 | 7, 8, 10, 11, 13-15 | No |