1. **Title of the module**

SOCI3370 (SO337): Fundamentals of Sociology

1. **School or partner institution which will be responsible for management of the module**

SSPSSR

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

4

1. **The number of credits and the ECTS value which the module represents**

15 (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

The module is a core module for BA Sociology and BA Social Policy (including BA in Criminology with another discipline and the BA in Cultural Studies with another discipline). It is also available as a wild module for students on other programmes in the Social Science Faculty.

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Understand different theoretical perspectives in sociology.
	2. Understand competing sociological arguments.
	3. Understand the importance and use of empirical evidence used in sociology, including quantitative and qualitative evidence.
	4. Understand more abstract social processes and institutions.
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate skills in verbal and written communication, drawing upon their research and using appropriate information technology.
	2. Demonstrate skills in information technology, using virtual learning environments and Web 2.0 technology where appropriate.
	3. Demonstrate basic skills in regard to the organisation of information in a clear and coherent manner through essay writing and seminar-based group discussion.
	4. Demonstrate a basic understanding of theory and research.
	5. Be able to analyse and utilise basic statistical data drawn from research and official sources at a basic level.
3. **A synopsis of the curriculum**

Sociology is the study of human societies. It is a discipline committed to the attempt to map out and explain the constitution of *society*. It also aims to attend to and explain the distinctive character of people’s *social* experience of the world. Sociologists operate from the premise that, by working to explain human characteristics and behaviours in *social* terms and as relative products of *society*, they stand to offer insights into some of the major forces that determine our thoughts and behaviours. They work under the conviction that human beings are fundamentally *social* beings and are products of distinct forms of *society*. This course is designed to provide you with a basic introduction to Sociology. A particular focus is brought to how sociologists venture to understand the *social structures* and *determinant social forces* that shape our living conditions and life chances. It also outlines some of the ways in which such matters are addressed as problems for sociological theory and empirical sociological research.

The curriculum will include topics such as:

What is Sociology?

Theories and Theorizing

Methods and Research

Cities and Communities

The State, Social Policy and Control

Globalization

Work, Employment and Leisure

Inequality, Poverty and Wealth

Stratification, Class and Status

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Macionis, J. and Plummer, K. (2012) Sociology: A Global Introduction, 5th edition. London: Pearson.

Fulcher, J. and Scott, J. (2011) Sociology, 4th edition, Oxford: Oxford University Press.

Giddens, A. and Sutton, P. (2017) Sociology, 8th edition, Oxford: Polity.

Punch, S., Harden, J., Marsh, I. and Keating, M. (2013) Sociology: Making Sense of Society, London: Pearson.

Note: although this list is the same as the module SOCI3360 the chapters covered by each module are different.

1. **Learning and teaching methods**

Contact hours: 22. Private study hours: 128.

This module’s teaching is based upon weekly lectures and seminars. .

Students will have research and other skills session in the library during which they will learn more advanced skills in finding and understanding social science sources. This session is compulsory and will take place in one of the for-mentioned seminar contact hours.

1. **Assessment methods**
	1. Main assessment methods

Assessment will comprise one 1,500 word essay (30% of final grade), one 2,500 word essay (50% of final grade). The final 20% of the grade will be awarded based on seminar participation.

* 1. Reassessment methods.

Reassessment instrument: 100% Coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| Private Study | X | X | X | X | X | X | X | X | X |
| Lectures | X | X | X | X | X | X | X | X | X |
| Seminars | X | X | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Essay 1 (1,500 words) | X | X | X | X | X | X | X | X | X |
| Essay 2 (2,500 words) | X | X | X | X | X | X | X | X | X |
| Seminar participation | X | X | X | X | X |  | X | X |  |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The topics covered by the course are of international relevance, and international examples are used throughout.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 01/03/2018 | Major | September 2018 | 8, 13-14 | No |
|  |  |  |  |  |