1. **Title of the module**

SOCI3330 (SO333) – Crime and Society

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring term (term 2)

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BA criminology and joint honours criminology programmes

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Understand the structure of the criminal justice system and the development of the institutions on which it is founded.

8.2 Recognise the criminological importance of discrimination in shaping our understandings of crime and punishment;

8.3 Identify and make use of different sources of media and other empirical data on crime and victimisation, and assess its usefulness for understanding the nature and extent of crime in society;

8.4 Understand the value of criminological theory and how it is both applied within and used to critique practical criminal justice issues;

8.5 Demonstrate a rudimentary understanding of how race, gender and age affect offending and victimisation;

8.6 Demonstrate an awareness of different sources on crime and victimisation and be able to assess their usefulness for understanding the extent of crime in society.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Demonstrate skills in written presentation and debate, and in the utilization of research and empirical data

9.2 Synthesise the theoretical contributions of different schools and disciplines of enquiry

9.3 Gather appropriate library and web-based resources for undergraduate study and make critical judgments about their merits

1. **A synopsis of the curriculum**

Societies expend huge amounts of intellectual and financial capital attempting to understand and explain the problem of crime. The module will provide a general introduction to the different types of crime that occur throughout the social structure in Western democracies, from the mundane, quotidian crimes of everyday life, to crimes perpetuated by the most powerful members of society. To that end, the module will contain lectures on subjects such as the nature and extent of violent crime, the process and effects of victimisation, and the relationship between key social divisions (age, gender and ethnicity) and patterns of offending. The module will also include a focus on how the media and popular culture intertwine with the practices of crime and crime control.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Croal, H (2011) *Crime and Society in Britain*, London: Pearson.

Ferrell, J, Hayward, K and Young, J, (2008/2015) *Cultural Criminology: An Invitation*. London: Sage

Hale, C., Hayward, K., Wahidin, A. and Wincup, E. (eds) (2009) *Criminology*.

Oxford: Oxford University Press

Jewkes, Y (2011) *Media and Crime*, London: Sage

Maguire, M, Morgan, R, and Reiner, R (eds) (2012) *The Oxford Handbook of*

*Criminology*, Oxford: Clarendon Press

McLaughlin, E, and Muncie, J, (eds) (2013) *The Sage Dictionary of Criminology*, Third Edition, London: Sage

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Essay (2500 Words) – 80%

In-class test (30 Mins) – 20%

13.2 Reassessment methods

100% coursework.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| Private Study | x | x | x | x | x | x |  | x | X |
| Lectures | x | x | x | x | x |  |  | x |  |
| Seminars |  | x | x | x | x | x | x | x | X |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Essay 2500 words | x | x | x | x | x | x | x | x | X |
| In-class test | x | x |  | x | x |  |  | x |  |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

**Canterbury**

1. **Internationalisation**

The main focus of the module will be on the way that media, culture and society in the UK impact on the way that crime develops here. There will be an international dimension within the wider debates about media, culture and society, and, in particular, the development of criminological theory.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 25/04/2017 | Major | January 2018 | 10, 13,14 | No |
| 11/01/2019 | Major | January 2020 | 8, 13.1 | No |

Revised FSO Jan 2018