1. **Title of the module**

SAPO3130 (SA313): Foundations of Social and Criminological Research 1

1. **Division or partner institution which will be responsible for management of the module**

Division of Law, Society and Social Justice: SSPSSR

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

4

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn

1. **Prerequisite and co-requisite modules**

N/A

1. **The programmes of study to which the module contributes**

BSc in Social Sciences and BA Criminal Justice and Criminology – compulsory module

1. **The intended subject specific learning outcomes.**On successfully completing the module students will be able to demonstrate:

8.1 Knowledge of the development of the social science disciplines.

8.2 Knowledge of the key concepts and debates in social scientific research.

8.3 The ability to evaluate debates surrounding key issues in social sciences.

8.4 The ability to evaluate key qualitative data sources.

1. **The intended generic learning outcomes.**On successfully completing the module students will be able to:

9.1 Organise material and communicate clearly in written essays

9.2 Conduct research using appropriate library and web-based resources in preparation for assessments

9.3 Demonstrate an understanding of different schools of thought and the ability to distinguish them

1. **A synopsis of the curriculum**

This module introduces debates about the nature of social research methods principally in sociology, criminology, social history and psychology, with reference to social policy, politics and other social sciences. It will introduce students to social research from an interdisciplinary perspective. Students will develop key study and research skills for research methods module in Stage 2 and the dissertation in Stage 3.

1. **Reading List (Indicative list, current at time of publication. Reading lists will be published annually)**

* Bryman, A. (2016) *Social Research Methods*. Oxford: Oxford University Press
* Caulfield, L. and J. Hill (2014) *Criminological Research for Beginners: A Student’s Guide*. London: Routledge
* Finch, E. (2016) *Criminology Skills*. Oxford: Oxford University Press
* Gadd, D., S. Messner, and S. Karstedt (2012) *The Sage Handbook of Criminological Research Methods*. London: Sage.
* May, T. (2011) *Social Research: Issues, Methods and Process*. Maidenhead: Open University Press.
* Steel, D. and F. Guala (2011), *The Philosophy of Social Science Reader*. London: Routledge

1. **Learning and Teaching methods**

Total: 150

There will be 22 hours of direct contact time. It is expected that students will also spend at least 128 hours engaged in private study.

1. **Assessment Methods**
   1. Main assessment methods

Essay of 2,500 words: 50%

2 hour examination: 50%

\* Students must attain a pass in both elements to pass the module overall.

* 1. Reassessment methods

Reassessment instrument (100% exam)

1. **Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section 12) and methods of Assessment (section 13)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| Private Study | X | X | X | X | X | X | X |
| Lecture/ | X | X | X | X |  |  | X |
| seminars |
| **Assessment method** |  |  |  |  |  |  |  |
| Essay (2,500 words) | X |  | X |  | X | X | X |
| 2-hour examination | X | X |  | X | X |  | X |

1. **Inclusive module design**

The Division/School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or Centre(s) where module will be delivered:**

Medway

1. **Internationalisation**

The subject content is inherently international, as it draws on international developments in social science disciplines and research methods. In teaching, ideas developed in several different countries will be introduced, and examples of research from several countries will be used and considered.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs( Q6&7 cover sheet) |
| 14/07/16 | Major | Sept-17 | 1,4,5,7,8,9,10,12,13,14 | Yes |
| 02/02/18 | Major | Sept-18 | 10-11, 13-14 | Yes |
| EPA | Minor | Sept-21 | 13,14 | No |