1. **Title of the module**

SACO8160 (SE816) Forensic Methods of Identification

1. **Division or partner institution which will be responsible for management of the module**

Division of Human and Social Sciences

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The courses of study to which the module contributes**

MSc Forensic Osteology and Field Recovery Methods

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 apply complex methods used to identify human remains, both hard and soft tissue.

8.2 demonstrate a systematic understanding about current research methods in biometric human

identification.

8.3 demonstrate a systematic understanding about the complex knowledge necessity for human

identification in different investigational circumstances.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1. critically evaluate and problem solve.

9.2. organise and present information in a clear and concise manner.

9.3. demonstrate advanced development of practical skills.

9.4. demonstrate further development of communication skills by a variety of methods.

1. **A synopsis of the curriculum**

This module is largely a practical based module where students learn and practice methods of human identification, specifically methods used to build a biological profile, estimate age at death, biological sex, and stature. This module will run alongside Advanced Human Osteology and Anatomy, so as specific bone identification is being taught, relevant identification methods will correspond. Students will learn how to identify multiple number of individuals, DVI, and be introduced to the most up-to-date biometric identification methods and the varied reasons why identification of the living and the dead is vital in criminal investigations.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Thompson, T., & Black, S. (Eds.). (2006). *Forensic human identification: An introduction*. CRC

Press.

Mallett, X., Blythe, T., & Berry, R. (Eds.). (2014). *Advances in forensic human identification*. CRC

Press.

Meier-Augenstein, W., (2010), Stable Isotope Forensics: An Introduction to the Forensic Application of Stable Isotope Analysis. Wiley-Blackwell.

1. **Learning and teaching methods**

Total contact hours: 28

Private study hours: 122

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Lab Notebook (50%) \*

Witness Affidavit Report (3000 words) (50%).

***\****This element is pass compulsory and must be passed to achieve the learning outcomes of the module.

13.2 Reassessment methods

Like for Like. Students failing unrepeatable elements (50% lab notebook) may only retrieve credit by repeating the entire module.

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| Private Study |  | **X** | **X** | **X** | **X** | **X** | **X** |
| *Lecture* | **X** | **X** | **X** |  |  | **X** |  |
| *Practical* | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |
| *Lab Notebook* | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Witness affidavit report | **X** | **X** | **X** | **X** | **X** |  | **X** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

All methods taught in this module were developed in USA or Europe. We have guest lectures

from Interpol that will talk about different international aspects of forensic recovery methods, and

how some this will vary between different legal systems.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 21.07.21 | Major | Sept 22 | 9,12,13,14 |  |
|  |  |  |  |  |

Revised FSO Jan 2018