1. **Title of the module**

SACO8110 (SE811) Practical Methods in Conservation Social Science

1. **School or partner institution which will be responsible for management of the module**

School of Anthropology and Conservation

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules**

SACO8850 Anthropological Research Methods I

1. **The programmes of study to which the module contributes**

MSc, M. Phil, Ph.D. in Social Anthropology, Environmental Anthropology, Ethnobotany, Ethnobiology, Conservation Biology and Biodiversity Management

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 demonstrate practical experience in the use of social science data *collection* techniques, qualitative and quantitative, used in the interdisciplinary field of conservation social science, applied environmental anthropology and ethnobiology;

8.2 gain practical experience in the use of social science data *analysis* techniques, qualitative and quantitative, used in the interdisciplinary field of conservation social science, applied environmental anthropology and ethnobiology;

8.3 gain practical experience in the use of *computer software* designed to facilitate collection and analysis of anthropological data used in the interdisciplinary field of conservation social science, applied environmental anthropology and ethnobiology.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 acquire understanding and introductory facility in using various tools and methods within anthropology and the social sciences;

9.2 present ideas systematically and cogently both orally and in writing.

1. **A synopsis of the curriculum**

This module will consist of a series of practical sessions that allow postgraduate students to gain hands on experience in the use and application of data collection techniques and analyses commonly used by social and environmental anthropologists, ethnobiologists and conservation biologists in the emerging interdisciplinary fields of conservation social science and ethnobiology. The module complements the theoretical and issue oriented modules required of postgraduate students. Also, achievement of learning outcomes from this module will feed directly into preparation and implementation of dissertation research projects for all MSc and PhD students.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Alexiades, M.N. 1996. *Selected Guidelines for Ethnobotanical Research: A Field Manual.* New York, The New York Botanical Garden.

Bernard, R. (1994), Research Methods in Anthropology.

Borgatti, S. 1992. ANTHROPAC. Analytic Technologies.

IIRR. 1998. Participatory Methods in Indigenous Knowledge. Los Banos, The Philippines: IIRR.

Martin, G. J., 1995. *Ethnobotany: A Methods Manual*. London: Chapman and Hall.

Newing, H. 2010. Practicing Conservation: Social Science Methods. Routledge.

Pretty, JN, Guijt, I, Thompson, J and Scoones, I (1995), Participatory Learning and Action: A Trainers; Guide. IIED.

Sheil, D., Puri, R. K. et al (2002), Exploring biological diversity, environment and local perspectives in forest landscapes: methods for a multi-purpose landscape assessment. CIFOR.

1. **Learning and teaching methods**

Total contact hours: 24

Private study hours: 126

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Lab report 1 (2000 words) (50%)

Lab report 2 (2000 words) (50%)

13.2 Reassessment methods

Reassessment Instrument: 100% coursework.

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *9.1* | *9.2* |  |
| **Learning/ teaching method** |  |  |  |  |  |  |
| **Private Study** | **X** | **X** | **X** | **X** | **X** |  |
| *Workshops* | **X** | **X** | **X** | **X** |  |  |
| **Assessment method** |  |  |  |  |  |  |
| *Lab Assignment 1* | **X** | **X** | **X** | **X** | **X** |  |
| *Lab Assignment 2* | **X** | **X** | **X** | **X** | **X** |  |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module exposes students to a variety of methods used in all regions of the globe, in basic and applied research. The reading list and case studies are produced by internationally acclaimed scholars, who contribute to the internationally shared public concerns of our times. These two elements are central to the internationalisation dimension of this module.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 09/11/2016 |  | January 2017 | 4, 13, 14 |  |
|  |  |  |  |  |

Revised FSO Jan 2018