1. **Title of the module**

PSYC9980 (SP998): Advanced Research Project in Psychology

1. **School or partner institution which will be responsible for management of the module**

School of Psychology

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

60 credits (30 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Year-Long

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Compulsory to:

Developmental Psychology, MSc-T Research Methods in Psychology, MSc-T

Political Psychology, MSc-T Group Processes, MSc-T

Cognitive Psychology/Neuropsychology, MSc-T Social and Applied Psychology MSc-T

Not available wild. Not available to short-term credit students.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Demonstrate the ability to report a piece of research in BPS/APA format, including theory, hypotheses, methods, analysis and interpretation of results, and discussion.
   2. Have a detailed appreciation of the difficulties and constraints they have encountered during their project.
   3. Demonstrate that they have conducted an empirical research project in an area of Psychology appropriate to their degree, documented in a complete project report.
   4. Demonstrate the ability to present their scientific work in person, clearly and effectively, with the use of visual aids such as slides or posters.
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Demonstrate enhanced skills in critical evaluation of arguments
   2. Demonstrate enhanced skills in statistical analysis
   3. Demonstrate enhanced skills in the management of projects
   4. Demonstrate enhanced skills in written and oral communication – in particular the ability to communicate complex information in a clear and accessible style.
3. **A synopsis of the curriculum**

All students undertake a supervised empirical research project in an area of psychology relevant to their chosen MSc programme, and submit it as a typed dissertation of approximately 8,000 words. The aim of the dissertation is to test the student's ability to plan, execute, analyse, and report a piece of independent research in the relevant setting. The dissertation requires detailed theoretical knowledge of the discipline, an appreciation of the ways in which that knowledge has been applied in previous research and practice, and the methodological and statistical skills to set up a scientific investigation. Supervision is provided by the principal teaching staff and by other appropriate staff with research interests in a student's chosen area. Students are advised to read the School's Ethics pages for information on submitting applications for ethical approval to the School and to relevant outside bodies.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

No books are recommended for purchase. Students will conduct their own literature search and discuss suitable readings with their supervisors. The following materials are useful references and can be considered in preparation for the module:

* American Psychological Association (2009). *Publication Manual of the American Psychological Association* (6th Ed.). Washington: American Psychological Association
* British Psychological Society (2009). *Code of Ethics and Conduct*. Available: http://www.bps.org.uk/system/files/documents/code\_of\_ethics\_and\_conduct.pdf

1. **Learning and teaching methods**

Total contact hours: No formal timetabled events.

Private study hours: 600

Total study hours: 600

1. **Assessment methods**
   1. Main assessment methods

Presentation 5-10 minutes 10%

Dissertation 8,000 words 90%

13.2 Reassessment methods

Like for Like.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Presentation (5-10 minutes) | **X** | **X** |  | **X** | **X** | **X** | **X** | **X** |
| Dissertation (8,000 words) | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module covers worldwide expertise on the subject matter, and encourages students to review content from a breadth of sources, both domestic and international.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018