1. **Title of the module**

PSYC8620 (SP862) : Forensic Psychology Reflective Log Book

1. **School or partner institution which will be responsible for management of the module**

School of Psychology

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

4 (2 ECTS). Non-contributory credits. PASS / FAIL only. Required for progression / award of Forensic Psychology MSc-T

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn, Spring and Summer terms, and Summer Vacation period.

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Compulsory to Forensic Psychology MSc-T

Not available wild. Not available to short-term credit students.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Adopt multiple, comprehensive theoretical perspectives on reflective issues concerning Forensic Psychology
   2. Demonstrate a complex and systemic understanding of reflection applied to Forensic Psychology
   3. Show originality in the application of knowledge through presentation and evaluation of a range of personal experiences involving reflection in Forensic Psychology.
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Engage in reflective practice on professional development and career trajectory
   2. Be sensitive to contextual and interpersonal factors
   3. Use effective personal planning, initiative and responsibility in recording to maintain a record of a series of reflective experiences and activities
3. **A synopsis of the curriculum**

Students will be required to maintain a reflective Log Book of all work and visits undertaken as part of their programme of study. This allows the students to have a record of activities for their CV, contributes to employability, will aid for further study at PhD level if the student wishes.

1. **Reading List (Indicative list, current at time of publication. Reading lists will be published annually)**

No core texts are required. However, cutting edge journal articles will be made available for discussion as part of the module. These will be subject to change each year.

1. **Learning and Teaching methods**Total contact hours: 1

Private study hours: 39

Total study hours: 40

1. **Assessment methods**
   1. Main assessment methods

Logbook (Pass/Fail)

13.2 Reassessment methods

Like for like.

1. **Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section12) and methods of Assessment (section 13)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | | **8.1** | **8.2** | **8.3** | **9.1** | **9.2** | **9.3** |
| **Learning / teaching method** | **Hours allocated** |  |  |  |  |  |  |
| Lecture | 1 | **X** | **X** | **X** | **X** | **X** | **X** |
| Private study | 39 | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** | | | | | | | |
| Logbook | | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or Centre(s) where module will be delivered:**

Canterbury

1. **Internationalisation**

This module will incorporate students forward thinking regarding careers from both a domestic and international perspective. Additionally (where the situation arises), the logbook will reflect upon interactions with multi-national organisations/individuals.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs( Q6&7 cover sheet) |
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Revised FSO Jan 2018