1. **Title of the module**

PSYC8610 (SP861) Advanced Research Project in Political Psychology

1. **School or partner institution which will be responsible for management of the module**

School of Psychology

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

60 (30 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn, Spring and Summer

1. **Prerequisite and co-requisite modules**

N/A

1. **The courses of study to which the module contributes**

Compulsory for MSc Political Psychology. Not available as elective. Not available for short-term credit students.

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate the ability to report a piece of research according to professional conventions, including theory, hypotheses, methods, analysis and interpretation of results, and discussion.
	2. Have a detailed appreciation of the difficulties and constraints they have encountered during their project.
	3. Demonstrate that they have conducted an empirical research project in an area of Psychology or Political Science and informed by the other discipline, appropriate to their degree, documented in a complete project report.
	4. Demonstrate the ability to present their scientific work in person, clearly and effectively, with the use of visual aids such as slides or posters.
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Develop enhanced skills in critical evaluation of arguments
	2. Developed enhanced skills in statistical analysis
	3. Develop enhanced skills in the management of projects
	4. Develop enhanced skills in written and oral communication – in particular the ability to communicate complex information in a clear and accessible style.
3. **A synopsis of the curriculum**

The module will stress the integration of psychology and political science as a way to analyse and explain political processes. All students undertake a supervised empirical research project grounded in the area of psychology or political science and informed by the other discipline. The aim of the dissertation is to teach students the ability to plan, execute, analyse, and report a piece of independent research in the relevant setting. The dissertation will consolidate theoretical knowledge of psychology and political science, to foster an ability to integrate findings from the two fields, an appreciation of the ways in which that knowledge has been applied in previous research and practice, and the methodological and statistical skills to set up a scientific investigation. Timetable: A research proposal is written and approved in the Autumn Term. All research with human subjects will require approval of the School of Psychology Ethics Panel. If appropriate, an ethical application is submitted to the panel (and, if required, outside ethics committees). The deadline for submission of dissertations is in July or August.

1. **Reading List (Indicative list, current at time of publication. Reading lists will be published annually)**

Students are required to conduct their own literature searches, typically with some advice from supervisors. Students will also be encouraged to use the following materials to aid preparation of the research report:

* Bryman, A. (various editions). *Social Research Methods*. Oxford: Oxford University Press.
* *Publication Manual of the American Psychological Association*, 6th ed. Washington, DC: American Psychological Association, 2010.
1. **Learning and Teaching methods**

Total contact hours: 50

Private study hours: 550

Total study hours: 600

1. **Assessment methods**
	1. Main assessment methods

*Dissertation 8,000 words 90%*

*Oral presentation 10%*

13.2 Reassessment methods

*Like for Like.*

1. **Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section12) and methods of Assessment (section 13)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Supervision meetings | **X** | **X** |  |  | **X** | **X** | **X** |  |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Dissertation (8000 words) | **X** | **X** | **X** |  | **X** | **X** | **X** | **X** |
| Oral presentation | **X** |  |  | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or Centre(s) where module will be delivered:**

Canterbury

1. **Internationalisation**

This module covers worldwide expertise on the subject matter, and encourages students to review content from a breadth of sources, both domestic and international.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs( Q6&7 cover sheet) |
| 22/04/2016 | New | September 2016 |  |  |
|  |  |  |  |  |

Revised January 2018 FSO CMS Project.