1. **Title of the module**

PSYC8600 (SP860): Political Psychology

1. **School or partner institution which will be responsible for management of the module**

School of Psychology

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

20 (10 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn

1. **Prerequisite and co-requisite modules**

N/A

1. **The programmes of study to which the module contributes**

Compulsory for:

* MSc Political Psychology : POLPSY:MSC-T

Optional for:

* MSc in Group Processes and Intergroup Relations : GRPPRO:MSC-T
* MSc Research Methods in Psychology : RMPSY:MSC-T
* MSc Social and Applied Psychology : SOCAPSY:MSC-T
* MA Programmes in the School of Politics and International Relations
1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate advanced knowledge of the core domains of political psychology, including core conceptual, historical, theoretical, and philosophical issues underlying the discipline of political psychology;
	2. Demonstrate the intellectual skill of critical reflection when considering the diversity of theoretical and empirical perspectives that underpin the study of psychology of political processes;
	3. Demonstrate the skill to synthesise literature and research in psychology and political science;
	4. Show key intellectual skills when critically evaluating theoretical and empirical literature on political psychology;
	5. Demonstrate the skill to apply the theoretical models to real-life social contexts;
	6. Demonstrate the transferable skills to communicate and evaluate analyses of political psychology in speech and writing;
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Demonstrate writing, reading and oral skills to present and interpret material with evidence of the use of relevant literature;

9.2 Show the ability to critically evaluate the quality of theory and method in published research and of peers;

9.3 Demonstrate the ability to express opinions, argue rationally and engage in critical thinking both orally and in the written form;

1. **A synopsis of the curriculum**

This module provides an opportunity to study at an advanced level the literature on political psychology. The module will stress how psychology and political science in combination can serve to analyse and explain political processes. Emphasis will be placed on applying theoretical models and empirical findings to the analysis of real-world problems. Topics that will be addressed include political ideology, social justice and inequality, political engagement and extremism, political leadership and perceptions of government and authority. This module relies heavily on student participation and discussion.

1. **Reading List (Indicative list, current at time of publication. Reading lists will be published annually)**
* Huddy, L., Sears, D.O., & Levy, J.S. (Eds.) (2013). The Oxford Handbook of Political Psychology (2nd Ed.). New York: Oxford University Press.
* Jost, J. T., & Sidanius, J. (Eds.) (2004). Political Psychology: Key readings. New York: Psychology Press.
* Jost, J.T., Kay, A.C., & Thorisdottir, H. (Eds.) (2009). Social and psychological bases of ideology and system justification. New York: Oxford University Press.

A list of carefully selected empirical articles from leading journals in the fields of social/personality psychology and political science will be provided.

1. **Learning and teaching methods**

*Total contact hours: 34*

*Private study hours: 166*

*Total study hours: 200*

1. **Assessment methods**
	1. Main assessment methods

*Long Essay 4,000 words 80%*

*Short Essay 1,000 words 20%*

13.2 Reassessment methods

*Like for Like.*

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Independent research |  | **X** | **X** | **X** | **X** | **X** |  | **X** | **X** |  |
| Attendance at research seminars |  | **X** |  |  |  |  | **X** |  | **X** | **X** |
| Teaching sessions |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Long Essay (4,000 words) |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Short Essay (1,000 words)  |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module covers political psychology topics from both a domestic and international perspective, so inherently meets the University’s internationalisation strategy.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
|  |  |  |  |  |
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Revised FSO Jan 2018