1. **Title of the module**

PSYC8170 (SP817): Social Psychology: Understanding and addressing social problems

**School or partner institution which will be responsible for management of the module**

School of Psychology

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

20 credits (10 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Compulsory to MSc Social Psychology

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Understand the application of social psychological science to problems in a range of contexts, such as health, clinical, forensic, organisational, political and policy settings.
	2. Appreciate the varied modes of interface between fundamental and applied research in social psychology, ranging from the development, testing and refinement of theory to evidence-based professional practice.
	3. Analyse social psychological aspects of problems in a range of applied contexts and to identify the means by which change can be achieved.
	4. Demonstrate expertise in the design and implementation of different research and evaluation methodologies.
	5. Demonstrate an appreciation of issues involved in applying social psychological theory and methods
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Select and synthesise complex materials, through organising, developing, and evaluating evidence.
	2. Systematically approach problem solving, individually and as part of a group, using appropriate information technology.
	3. Plan work and study independently, through personal development and time management.
	4. Communicate simply and persuasively, through a variety of methods.
	5. Understand the statistical analyses conducted by others, and be able to interpret and communicate these to lay-audiences.
3. **A synopsis of the curriculum**

In this module students will learn a framework for applying social psychology, and will develop an advanced understanding of how to apply social psychology theory and research to understanding, addressing and evaluating social and practical problems. The module invites practitioners to showcase how they use and apply social psychology theories in their field of work to help shape their understanding of human behaviour and develop effective interventions and solutions. It deals with the application of social psychology concepts and methods to significant real-world problems and issues.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

No books are recommended for purchase. Students are, however, requested to read the following materials in preparation for the module. Multiple copies are held in the library.

Buunk, A. P., & van Vugt, M. (2008 or 2013). Applying social psychology: From problems to solutions. London: Sage. [Classmark: HM1011].

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 178

Total study hours: 200

1. **Assessment methods**
	1. Main assessment methods

Lay audience article 1,500 words 30%

Intervention Assignment 2,500 words 70%

13.2 Reassessment methods

Like for like.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Private Study | **X** | **X** | **X** |  |  | **X** | **X** | **X** |  | **X** |
| Lecture/Seminars | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Lay audience article (1,500 words) | **X** | **X** | **X** |  | **X** | **X** |  | **X** | **X** | **X** |
| Intervention assignment (2,500 words) | **X** |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module covers worldwide expertise on the subject matter, and encourages students to review content from a breadth of sources, both domestic and international.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018