1. **Title of the module**

PSYC8090 (SP809) - Research Project in Criminology, Legal or Forensic Psychology

1. **School or partner institution which will be responsible for management of the module**

School of Psychology

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

60 (30 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Year long

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Compulsory to : FOPSY:MSC-T Forensic Psychology

Not available wild.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Demonstrate advanced understanding of a specific area of Forensic Psychology by means of a complete critical research review and project report.
   2. Conduct a piece of research investigating a forensic population/ or factors of relevance to forensic populations or forensic settings as evidenced in a complete project report.
   3. Demonstrate an advanced understanding of the applicability of various research methodologies to the investigation of Forensic Psychology by means of a complete project report.
   4. Demonstrate an understanding of key ethical issues in conducting research on forensic populations as documented in either producing and receiving ethical approval for a piece of research, or, in the case of existing data, showing appreciation of core ethical issues in the complete project report.
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Critically reason in relation to theory and research as documented in a complete critical research review, and project report.
   2. Write up a piece of research for publication as documented in a complete critical research review, and project report.
   3. Apply statistical procedures to real world research issues as documented in the complete project report.
3. **A synopsis of the curriculum**

This module entails the student undertaking independent empirical research on a forensic topic. The area is guided by the students’ supervisor, but also informed by the Division of Forensic Psychology curriculum. The research is to be at a publishable level and should make an original contribution to the field, however it is not required to provide as comprehensive coverage or investigation as that which would be required for a PhD.

1. **Reading List (Indicative list, current at time of publication. Reading lists will be published annually)**

* American Psychological Association (2009). Publication manual (6th ed). Washington, DC: APA.
* Health and Care Professions Council (2010). Guidance on conduct and ethics for students. London HCPC. Retrieved from <http://www.hpc-uk.org/assets/documents/10002D1BGuidanceonconductandethicsforstudents.pdf>
* The British Psychological Society (2009). Code of Ethics and Conduct: Guidance published by the ethics committee of the British Psychological Society. Leicester: BPS. Retrieved from

[www.bps.org.uk/the-society/code-of-conduct/code-of-conduct\_home.cfm](http://www.bps.org.uk/the-society/code-of-conduct/code-of-conduct_home.cfm)

* The British Psychological Health and Care Professions Council (2010). Guidance on conduct and ethics for students. London HCPC. Retrieved from <http://www.hpc-uk.org/assets/documents/10002D1BGuidanceonconductandethicsforstudents.pdf>
* The British Psychological Society (2009). Code of Ethics and Conduct: Guidance published Society (2010). Code of Human Research Ethics. Leicester: BPS. Retrieved from <http://www.bps.org.uk/sites/default/files/documents/code_of_human_research_ethics.pdf>

1. **Learning and teaching methods**

Total contact hours: None formally timetabled.

Private study hours: 600

Total study hours: 600

1. **Assessment methods**
   1. Main assessment methods

Critical Research Review 40% 5,000 words

Empirical Research Project 60% 5,000 words

13.2 Reassessment methods

*Like-for-Like.*

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | | ***8.1*** | ***8.2*** | ***8.3*** | ***8.4*** | ***9.1*** | ***9.2*** | ***9.3*** |
| **Learning / teaching method** |  |  |  |  |  |  |  |  |
| Private Study |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** | | | | | | | | |
| Critical Research Review (5,000 words) |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Empirical Research Project (5,000 words) |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Internationalisation is incorporated in this module by students accessing a range of sources as part of the critical research, and will include those from international sources, bringing an international perspective.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018