1. **Title of the module**

PSYC8060 (SP806) - The Psychology of Law and Justice

1. **School or partner institution which will be responsible for management of the module**

School of Psychology

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

20 Credits (10 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Compulsory to Forensic Psychology MSc

Not available wild.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. To allow students to gain a basic understanding of the criminal justice process;
   2. To allow students to gain a detailed understanding of the psychological factors which may be relevant at each stage of the criminal justice process;
   3. To allow students to fully appreciate the usefulness and applicability of psychological research in the criminal justice system
   4. To allow students to understand the psychological effects of criminal justice processes on suspects/defendants.
   5. To allow students to gain an understanding of psycho‑legal processes in practice through attendance on visits to Magistrates and Crown Courts.
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Evaluate the potential effects of criminal justice processes on stakeholders and suspects/defendants.
   2. Evaluate the role of forensic psychologists in the criminal justice system.
   3. Identify appropriate theoretical propositions for analysing the criminal justice processes they view when attending visits to Magistrate and Crown Courts.
   4. Identify and evaluate the roles of key stakeholders in the criminal justice systems
3. **A synopsis of the curriculum**

This course examines the social psychological processes involved in defining an act as criminal and deserving of prosecution and conviction. The course includes evaluations of: why we punish offenders; how they are caught, identified and prosecuted; the role of public opinion in justice and the court process. We also evaluate legal decisions by jurors and judges; the treatment of offenders with special needs and the effects of imprisonment for both prisoners and the prison system.

1. **Reading List (Indicative list, current at time of publication. Reading lists will be published annually)**

Davies, G., & Beech, A. (2012). Forensic psychology: Crime, Justice, Law, Interventions. Chichester, K: John Wiley & Sons, Ltd.

Journal articles and additional readings will be assigned on a weekly basis.

1. **Learning and Teaching methods**

Total contact hours: 33

Private study hours: 167

Total study hours: 200

1. **Assessment methods**
   1. Main assessment methods

Extended Essay 2,500 words.

13.2 Reassessment methods

Like for Like.

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | | ***8.1*** | ***8.2*** | ***8.3*** | ***8.4*** | ***8.5*** | ***9.1*** | ***9.2*** | ***9.3*** | ***9.4*** | ***9.5*** |
| **Learning / teaching method** |  |  |  |  |  |  |  |  |  |  |  |
| Workshop |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Private Study |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** | | | | | | | | | | | |
| Extended Essay (2,500 words) |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Internationalisation is incorporated in this module by consideration of international criminal justice systems in contrast to that of the UK.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018